

CHAPTER ONE

INTRODUCTION

1.1 Background of the Research

English as a foreign language in Indonesia. English is now used throughout Life such as business, politics, tourism, science, education, and social life. Reading is important in the Indonesian education system is the subject of English learning that involves reading. It plays an important role for students. Reading is an activity that requires readers to get information about the text given. Jatmiko, Kurniawan & Putri (2014) state that the purpose of reading is comprehending, or to get meaning from written text.

Reading is essential for personal and intellectual development, as it enriches our knowledge and enhances critical thinking skills. It exposes us to new ideas, cultures, and perspectives, fostering empathy and understanding of the world around us. Additionally, reading strengthens language skills by expanding vocabulary and improving grammar, which are crucial for effective communication. Engaging with texts also stimulates mental activity, keeping our minds sharp and alert. Moreover, reading provides a valuable source of entertainment and relaxation, allowing us to escape into different narratives and experiences. Ultimately, the importance of reading lies in its ability to empower individuals and nurture a lifelong love of learning.

Reading is one of the most important parts in language learning. Reading as a necessary skill mainly interests and passions, creativity and imagination.

The material that has the ideal features is a short story. Lazar (1993) said that stories provide teaching and learning material which is motivating, authentic and of great educational value, enjoyment, fun, etc. Based on the statement, it means the use of literary texts can be an alternative material in teaching reading because of the features that it has.

Ghasemi (2011) claimed that because the short stories have distinct qualities, learners are particularly well-suited to use them for reading comprehension exercises. The goal is simple for the kids to understand and can be expanded upon using any type of instructional resource, preventing reading instruction from becoming tedious or monotonous. The selection of short stories as reading materials for instruction stems from the fact that literary works tend to be more engaging than the text found in textbooks. Setyani (2009) argues that the short narrative is engaging and has the potential to pique student's interest in the language and culture of the target audience. One of the contemporary prose forms is the short narrative. The short story also becomes a stimulating read and discussion topic for students. Its short story's purpose is to amuse and enhance student's reading comprehension in relation to their opinions.

Before conducting the research, the researcher observed the students of SMAN 12 Bandar Lampung dealing with the ability of reading in English class. Based on the observation, the researcher got the information that there were still many eleventh grade learners whose reading comprehension of English was still lacking. The average reading scores of the kids show them. Despite learning English since senior high school, the student's vocabulary is still too little. Consequently, the majority of students just possess the ability to read the material without understanding its meaning. Additionally, the researcher was informed by a few SMAN 12 Bandar Lampung students that reading was a boring activity. The researcher is determined to use short stories to help students improve their comprehension of what they read. The researcher is interested in learning if using short stories to teach reading comprehension will help learners improve. According to Hendra's research published in a journal, second-year students at SMA Negeri 2 Malusetasi can enhance their reading comprehension skills by understanding short stories. Addition to related research by Naeemeh Kharaghani the results were analyzed using T-tests. It was found that the group which received short stories as their reading text

outperformed the other group in The impact of short stories on Iranian EFL learners' reading comprehension skills.

The researcher wants to find out how short stories affect student's reading comprehension for the reasons mentioned above. The influence of materials as a learning tool can be facilitated by factors such as reading level and learning approach. About the challenges that children have in achieving the foundational competency in reading comprehension. As a result, the researcher was interested to explore the title. "The Effectiveness Of Using Short story Towards Student's Reading Comprehension Of Narrative Text At Eleventh Grade Of SMAN 12 Bandar Lampung".

1.2 Research Question

1. Does the implementation of using short story have a significant effect in improving student's reading comprehension of narrative text?

1.3 Research Objective

Based on research question above, the objective can be stated as follow:

1. To confirm whether using a short story has a significant effect to improve a student's reading comprehension of narrative text.

1.4 Uses of the Research

The results of this study are expected to be used theoretically and practically:

1. Theoretically

The findings of this research hopefully can be beneficial in English teaching and learning especially in teaching reading. Besides, the findings hopefully can contribute to the validation of the existence of theory related to teaching and learning reading by using Short story. In addition,

the researcher hopes that the findings can provide the readers with fresh knowledge, understanding, and insights about the order of Short story.

2. Practically

The results of this study are expected to be used or practiced by students, teachers and other researchers.

a) For the students

The findings of this study hopefully can assist the students in choosing the best media to facilitate them in acquiring reading skills.

b) For the teachers

This research is expected to help teachers in teaching, especially in reading skills. Also hope that this research can be a reference for teachers in teaching student reading.

c) For the other researcher

The findings of this study hopefully would give new insight for the other researcher in conducting the future research, specifically the research related to the utilization of Short story as media in teaching reading.

1.5 Scope of Research

This research focused on the application of Short story, with a more specific focus on student's reading skills. The researcher investigated this research to see whether this Short story can improve student's reading or not. The researcher used a quantitative method in this study. Using pre- and post-tests, the researcher collected data from the eleventh grade class.

