ABSTRACT

An Analysis of Quizizz to Boost Listening Skills of Eleventh Grade Students at SMKN 1 Bandar Lampung

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This study aims to explore students' perceptions, attitudes, and obstacles regarding the use of the Quizizz application in listening classes at SMKN 1 Bandar Lampung, as well as to assess the improvement in their listening skills. The research employs Classroom Action Research (CAR) methods, complemented by interviews and questionnaires to gather data on students' perceptions, attitudes, and obstacles. The findings reveal that students have a positive attitude towards Quizizz, feeling motivated, excited, and eager to learn. They also believe that Quizizz enhances their cognitive skills and overall English learning experience. However, significant challenges were identified, including limited understanding of English, fast-paced and unclear audio materials, and a noisy classroom environment. To overcome these issues, students suggested the incorporation of visual aids and clearer audio. The CAR results indicate an improvement in students' listening skills after using Quizizz, with a notable increase in the number of students achieving scores above the Minimum Mastery Criteria. The study concludes that enhancing audio clarity, incorporating visual aids, reducing classroom noise, and providing structured feedback are crucial for improving listening skills through Quizizz, ultimately creating a more supportive and engaging learning environment.

Keywords: Classroom Action Research, Listening Skills, Students' Attitude, Students' Motivation, Students' Perception, Quizizz