

## CHAPTER ONE

### INTRODUCTION

#### 1.1 Background of Study

According to the PISA survey on 2018, Indonesia ranks worse in reading comprehension than Australia, France, and even China. Improving the quality of teaching is essential to improve the skills of students not only in school but also in the world outside of graduation. One solution is to evaluate teachers based on the media, methods, and strategies they use. Considering the students' abilities, the teacher must have tools or strategies that need to be improved. Today, English is a challenge for all students to overcome. The solution has many aspects, Start by developing reading habits at an early age, or train your students to do weekly reading activities to ensure they have time to read from all sources and improve their reading comprehension. Reading is an interactive process in which readers construct a meaningful representation of a text using effective reading strategies. Effective reading strategies are considered significant skills that have received a special focus on students' reading comprehension proficiency (Pourhosein & Sabouri, 2016). In short, reading is an imaginary activity to do along with significant strategies in doing it. In essence, schools need something to encourage students to make reading books a week a habit, rather than taking it as a command.

As a member of society, humans cannot live alone. There must be interdependencies between them and they must interact to meet their needs. Interaction can take the form of communication, which takes place through a

specific medium called language. Language is seen as a tool for communicating one's thoughts and views to others. In today's life, English is a very important language to learn. That is because English is used as the international language in world communication. However, since human life is surrounded by written words, the ability to read is a big problem for many people. Reading is said to be the source of much of our vocabulary and writing. Therefore, it cannot be denied that reading is one of the important activities in the learning process. Reading is a fundamental skill that students must master to be successful in their studies because most of the learning process involves reading. Reading ability greatly affects a student's ability to understand lessons. While reading, students can grasp ideas or information from books, magazines, the Internet, and other learning sources. On the other hand, reading is also important for students' self-development. The students can expand their knowledge, enrich their experience, and develop their thinking and creativity by reading (Daar, 2019; Novindari & Mursidi, 2019). Indeed, the reading process does not only focus on how to read a text but also focuses on how to comprehend it. The students' comprehension ability will guide them to understand the text hence they can get given information in the text, whether the information is explicitly or implicitly stated. It makes Reading comprehension become the most important thing to be focused on teaching reading activity (Fitriani et al., 2019). In the conventional methods of teaching reading comprehension, the teachers, for the most part, teach just through textbooks that are not interesting for students. Reading is an important factor in influencing a person's communicative activities. It is said that reading is a window to the world because people consider reading to be an important activity.

Through reading, people can obtain a wide range of information without going anywhere. Reading is therefore central to the learning process.

The researcher interviewed an English teacher at SMAN 7 Bandar Lampung and found that the English teacher never used materials other than textbooks in reading classes. As a result, students become bored and unmotivated to participate in the teaching and learning process. Lack of vocabulary was also a problem that affected students' reading comprehension. For the above reasons, many materials can be used in English classes, and it is necessary to choose good language materials to motivate students to read. Authentic material is one of the materials that can be used in teaching, especially in teaching reading. Teachers often have difficulties in finding the appropriate learning materials for teaching reading. Teaching materials can be textbooks or real books. Since the goal of language learning is to communicate, the learning process does not simply involve students forming grammatical sentences, but also enabling them to use language effectively in appropriate contexts and social applications. It is important. The teacher's concept of supplementing the lessons with real materials is worthwhile. This supplementary material is authentic because it draws from primary sources and textbooks. Authentic reading materials are written for native speakers of a particular language and are used by speakers of that language in non-verbal communication settings in the classroom. Therefore, the inclusion of most everyday objects in the target language, whether spoken or written, such as magazines, newspapers, tourist brochures, advertisements, menus, recipes, and all articles on the internet, as authentic materials.

In teaching reading, the teacher should introduce other materials as an alternative to give various situations to students in the classroom process. These materials can be a media; it can create a comfortable atmosphere of interest and stimulate the students' motivation during the classroom process. On the other hand, most high motivation is needed to learn reading. In Berardo (2006), the research found that students chose authentic materials rather than textbooks. Based on the Pisa above, the lack of the knowledge in Indonesia got increasing. It must be changed. Authentic materials can be one of the solutions to improve student's reading skill. Related to Anggaira and Aryani's (2016) in their research, authentic materials can influence students reading performance and motivation. They should have an effective. Related to the statements above, the researcher decided to implement authentic materials to enhance the students reading skills of the tenth-grade students of SMAN 7 Bandar Lampung. Related to the statements above, the researcher decided to implement authentic materials to enhance the student's reading skills. It will be held for the tenth-grade students of SMAN 7 Bandar Lampung. In the school, the researcher has found some problems related to reading skills that are faced by the students. From the problems above the researcher will apply one of the teaching strategies. This is an interesting strategy and it can improve the student's reading ability, namely authentic material. This strategy is designed to create the students'. Authentic material is material taken from magazines, newspapers, brochures, and other teacher sources. The most common sources of authenticity materials used are newspapers, magazines, TV, video, radio, literature, and the internet (Omid & Azam, 2016). This material can be challenging and interesting for students, where as now students are automatically interested in reading authentic material.

Authentic materials are often considered more interesting than textbook materials because they are current and may be relevant to everyday problems and activities. Authentic materials are helpful because they help students bridge the gap between the language classroom and real-life situations. It is important for educators to carefully consider the appropriateness of authentic materials for their learners and to provide support and scaffolding to help learners overcome any challenges associated with using such materials. Further research is also needed to explore the effectiveness of using authentic materials in different contexts and with different learner populations. with exposure to real-life language use, which can enhance their language proficiency and motivate them to learn the language (Tomlinson, 2012). Authentic materials, such as newspapers, magazines, advertisements, TV shows, movies, and other media, make them a valuable resource for learners to experience the language in its natural context. It introduces students to the culture that surrounds them and allows them to see where different grammatical structures and types of discourse are used. However, the use of authentic teaching materials motivates students by giving them a glimpse of the opportunities available to them in English as their language skills improve. Real writing can be motivating because it proves that real people are using the language for real purposes. This is because authentic teaching materials are one of the most important tools a teacher can and must use in the classroom to facilitate the course and effectively convey the necessary knowledge to all students. means to be one. Therefore, researchers used authentic teaching materials to improve the reading comprehension of tenth-grade students in SMAN 7 Bandar Lampung. Using authentic materials is one of his ways to make teaching easy to read and interesting. Students need clear, authentic

information to help them develop their understanding of the text and improve their reading comprehension. The author hopes that English reading comprehension will improve and that learning English will not be boring. The research takes place at SMAN 7 Bandar Lampung. The title is "The use of authentic materials to improve reading comprehension in English for tenth grade of SMAN 7 Bandar Lampung".

## **1.2 Research Question**

In this study the researcher will conduct questions that aim to answer the learning method using authentic materials:

“Does authentic material give a significant effect in improving students’ reading comprehension at the tenth grade of SMAN 7 Bandar Lampung?”

## **1.3 Research Objectives**

The objectives of the research were:

“To find out whether authentic material gives significant effect in improving reading comprehension at the tenth grade of SMAN 7 Bandar Lampung.”

## **1.4 Uses of the Research**

The results of this study are expected to be used:

### **1. For the Student**

The researcher hopes that the results of this study will improve students' achievement in reading comprehension using authentic materials.

## **2. For the Teacher**

The result of this study is expected to provide some information for teachers regarding students' reading comprehension by using authentic materials in the future at the eleventh-grade students' level.

## **3. For Further Researchers**

The researcher also requires if the result of this study can be used as a reference in teaching reading comprehension by using authentic materials.

### **1.5 Scope of the Research**

This quantitative research focuses on the influence of students' reading on the achievement of comprehension in students with different proficiency levels by using authentic material, finding out which aspects of reading most significantly influence students' application of authentic material on reading comprehension. The sample was taken from one class of class X.7, which contained 35 students at SMAN 7 Bandar Lampung for the 2023/2024 academic year. In this class, there is still a lack of reading comprehension, therefore researcher use this class as test material in using authentic material.