

ABSTRACT

THE USE OF ENGLISH MOVIE TO IMPROVE STUDENTS' SPEAKING SKILL AT THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 TRIMURJO

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The purpose of this study is to find out whether English movie gives a significant effect in improving students' speaking skill on descriptive text at the eleventh-grade students of SMA Negeri 1 Trimurjo. This research is a quantitative study with a one-group pre-test and post-test design. The research subjects are the students of class XI.4 at SMA Negeri 1 Trimurjo that were selected purposively. To collect data, a speaking test was administered. The data were obtained then analysed using IBM SPSS version 27 which includes testing for normality and hypothesis testing based on the pre-test and post-test scores. The pre-test and post-test results show a significant difference. In the pre-test, the average student score was 53.71, with the lowest score at 36.00 and the highest at 76.00. The post-test results demonstrate an increase in the average student score to 76.85, with the lowest score at 60.00 and the highest at 88.00. Besides, this study's significance value (2-tailed) was 0.001 ($p < 0.05$). It indicates that the findings of the initial and final test significant difference. (H_a) was accepted and the null hypothesis (H_0) was rejected. Therefore, it can be concluded that there is a significant improvement of speaking skill on descriptive text at the eleventh grade of SMA Negeri 1 Trimurjo after being taught using English movie. Future studies are recommended to conduct interviews or questionnaires of students to gather more information after the students experiences this strategy. Other interesting topics also recommended about which movie genre is more effective in English skills development.

Keywords: descriptive text, English movie, speaking skill.