

REFERENCES

- A & Shield, L. (2007) An Overview of Mobile Assisted Language Learning: from content delivery to supported collaboration and interaction. *ReCALL*, 20(3). 249-252. September 2008.
- Abbasi, M., & Hashemi, M. (2013). The impact/s of Using Mobile Phone on English Language Vocabulary Retention. International Research Journal of Applied and Basic Sciences (Vol. 4). Retrieved from www.irjabs.com
- Ally, M. (2008). Foundation for educational theory for online learning. In T. Anderson (Ed.). *The Theory and Practice of Online Learning*, Second Edition (pp. 1- 120). Edmonton, Canada: AU Press.
- Anderson, N. J. (2003). Scrolling, clicking, and reading English: Online reading strategies in a second/foreign language. *The Reading Matrix*, 3(3).
- Arikunto, S. (2006). Prosedur penelitian suatu pendekatan praktik, Ed Revisi VI. Jakarta: Penerbit PT Rineka Cipta.
- Azwar, Saifudin. Sikap Manusia Terori dan Pengukurannya. Yokyakarta: Pustaka Pelajar, 2000.
- Baleghizadeh, S., & Oladrostam, E. (2010). The effect of Mobile Assisted Language Learning (MALL) on grammatical accuracy of EFL Students. *MEXTESOL Journal*, 34(2), 77–86
- Basrowi and Soenyono. (2007). Metode Analysis Data Sosial. Kediri, ID: CV. Jenggala Pustaka Utama.

- Beatty, K. (2003). *Teaching and researching computer-assisted language learning*. Essex, England: Pearson Education Limited.
- Burston, J. (2013). *Mobile-Assisted Language Learning: A Selected Annotated Bibliography*
- Brown, H. D. (2000). *Teaching by Principles* (2nd Edition ed.). San Francisco: Longman
- Brown, H. D. (2007). *Principles of Language and Teaching* 5th Ed. California: Pearson Education.
- Brown. (2007). *Teaching by Principles, an Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman.
- Burston, J. (2014). MALL: The pedagogical challenges. *Computer Assisted Language Learning*, 27(4), 344–357.
- Burston, J. (2017). Computer Assisted Language Learning MALL: the pedagogical challenges. *Online Journal*, homepage, 1744–3210.
- Quinn, C. (2000). MLearning: Mobile, wireless, in-your-pocket learning. *LiNE Zine*, 2006(1), 2.
- Creswell, J. W. (2011). Educational research: planning, conducting, and evaluating quantitative and qualitative research. *Online Public Access Catalog Perpustakaan Nasional RI*.
- Davie, N., & Hilber, T. (2015). Mobile-assisted language learning: Student attitudes to using smartphones to learn English vocabulary. International Conference on Mobile Learning. 11, pp. 70-78. Madeira: International Association for Development of the Information Society Press.

- Fageeh, A. (2013). Effects of MALL Applications on Vocabulary Acquisition and Motivation. *Arab World English Journal*, 4(4), 420–447
- Farris, P. J., Werderich, D. E., Nelson, P. A., & Fuhler, C. J. (2004). Male call: Fifth-grade boys' reading preferences. *The Reading Teacher*, 63(3), 180-188.
- Finochiaro.(2008). The Implementation Using Mall to Reading Skills at the Eleventh Grade Students' of Smk Al-farabi Cileungsi-bogor." *Tulisan Ilmiah Pendidikan*, vol. 1, no. 1, 2012, pp. 90-105.
- Gheytasi, M., Azizifar, A., & Gowhary, H. (2015). The effect of the smartphone on the reading comprehension proficiency of Iranian EFL learners. *Procedia Social and Behavioral Sciences*, 199, 225-230 doi: 10.1016/j.sbspro.2015.07.51
- Haeri, K. (2017). Menelaah Aspek-Aspek dalam Reading. *Universitas Jember Journal*.
- Hardyansah. (2021). Analysis Students' Perception of Using Mobile Assisted Language Learning (MALL) in Reading Class.
- Harmanto. (2021).The Influence of Mall on Enhancing Students' Literacy Skills.
- Harmer, J. (2007). The practice of English language. *ELT Journal* , 99 - 111.
- Hashima, H., Yunus, M. M., Embi, M. A., & Ozir, N. A. M. (2017). Mobile-assisted language learning (MALL) for ESL learners: A review of affordances and constraints. *Sains Humanika*, 9(1-5).

- Jafar. (2022). the fourth reseacrh titled “Mobile Assisted Language Learning (MALL) On Students Reading Comprehension at Senior High Kerman.(2016). A Study on the Impact of Mall (Mobile Assisted Language Learning) On Efl Learners' Reading Comprehension.
- Kiernan, P. J., & Aizawa, K. A. Z. U. M. I. (2004). Cell phones in task based learning-Are cell phones useful language learning tools?. *ReCALL*, 16(1), 71-84.
- Kim, D., Rueckert, D., Kim, D.-J., & Seo, D. (2013). Students' perceptions and experiences of mobile learning. *Language Learning and Technology*, 17(3), 52-73.
- Kukulska-Hulme, A. (2006). The mobile language learner—now and in the future. Fran Vision till Praktik. Language Learning Symposium conducted at Umea University in Sweden. Retrieved July 28, 2005, from <http://www2.humlab.umu.se/symposium2005/program.htm> Kukulska-Hulme,
- Kukulska-Hulme, A. (2012). Mobile-Assisted language learning. The encyclopedia of applied linguistics, 1-9.
- Nugrahaini. (2019). Students' Perceptions of MALL for Reading Comprehension: A Qualitative Study.
- Sudiatama.(2023) The Efficacy of Mobile-Assisted Language Learning in Improving Learners'.

- Sugiyono. (2012). Metode Penelitian Pendidikan: Pendekatan Kuantitatif, kualitatif, dan R&D. Bandung: Alfabeta.
- Sugiyono. (2015). Metode penelitian pendidikan (Edisi ke 21). Bandung: CV. Alfabeta.
- Sugiyono. 2014. Metode Penelitian Pendidikan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta
- Syadfh. (2023). The Efficacy of Mobile-Assisted Language Learning in Improving Learners' Reading Skills in Relation to Metacognitive Strategy.
- Tarchi. (2017). Teaching the brain to read: Strategies for improving fluency, vocabulary, and comprehension. ASCD.
- Tarigan. (2008). Improving reading comprehension skill through Listen-Read-Discuss (LRD) learning strategy. *Journal of Science and Education (JSE)*, 1(2), 60-71.
- Turner, J. R., & Keegan, A. (2000). The management of operations in the project-based organisation. *Journal of Change Management*, 1(2), 131-148.
- Valarmathi. (2011). Potential of mobile learning in teaching of ESL academic writing. *English Language Teaching*, 8(6), 11-19.
- Yudhiantara, R., & Nasir, I. A. (2017). Toward mobile-assisted language learning (MALL): Reaping mobile phone benefits in classroom activities. *Register Journal*, 10(1), 12-28.