

ABSTRACT

The Correlational Study Between Students' Motivation and Reading Comprehension of Eleventh-Grade Students at SMAN 14 Bandar Lampung

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This study aims to investigate whether there exists a significant correlation between students' reading motivation and reading comprehension. The research involved a sample of 31 eleventh-grade students from SMAN 14 Bandar Lampung, specifically from class XI 3. Employing a quantitative method and a correlational study design, the data will be analyzed using Pearson Product Moment calculation. The research utilized a motivation reading questionnaire and a reading comprehension test as instruments. The findings revealed that the mean motivation score among students was 94.74, indicating medium motivation, while the mean score for the reading comprehension test was 53.03, also classified as medium. The calculated product moment yielded a r_{xy} (or r -count) score of 0.981, with N representing the 31 respondents. Comparing this to the degree of significance of the r -table (0.355), it is evident that the r_{xy} value exceeds the r -table value ($0.981 > 0.355$). Consequently, the research concludes that there exists a significant correlation between students' reading motivation and their reading comprehension, demonstrating a very strong correlation.

Keywords: Correlation, Motivation, Reading Comprehension