

Abstract

Investigating Students' and Teacher's Interaction in English Learning Classroom of Eleventh Grade at Madrasal Aliyah Al Fattah Talang Padang

The study delves into the interactions between teachers and students within a classroom setting, aiming to discern the types of interactions prevalent and identify the most dominant forms. Conducted at Madrasah Aliyah Ali Fattah Talang Padang, the research focused on eleventh-grade Social Science students and their teachers. Subject selection employed purposive sampling, while data collection techniques encompassed observation tally sheets and audio recordings. The findings unveiled a significant predominance of teacher talk, constituting 50.52% of the overall interaction, with student talk accounting for 36.65%. Notably, approximately 12.84% of the observed time was marked by periods of silence, underscoring the teacher-centric nature of the learning environment, characterized by a prevalent use of questioning techniques by educators.

Keywords: Classroom Interaction, FIACS, EFL