

CHAPTER ONE

INTRODUCTION

1.1 Background of the study

Motivation is one of the most significant factors that can influence students' learning in the classroom, and it plays a significant part in students' performance. Because motivation has a big impact which is linked between students and the learning process. Motivation may come from within or through other people's influence. There are various factors to consider in teaching and learning, including learning motivation and students' concentration both before and after participation in learning. According to (Dornyei, 1994) Motivation is one of the keys to the success of the teaching and learning process, which may be explained as competent efforts. Based on the above mentioned assumptions, students who are motivated to learn exhibit a change in energy within themselves, that is to develop from within a person transforms into an energy that drives them to study and solve problems to completion. Motivated students also react in ways that help them achieve their objectives. In the learning process, motivation has a very important role. Motivation can influence the success or failure of the learning process. In teacher and learning interaction, there are several things that need to be considered, including learning motivation and student's concentration both before participating in learning. Students' motivation to learn can be a strength to achieve the best for themselves. Student learning achievement will be optimal if the teacher uses appropriate teaching methods to stimulate student motivation. Teachers must be good at using methods in the learning process that are innovative, active, effective, and comfortable. According to (liu & Chu, 2010). Motivation is one of the important

roles that can impact students in the learning process in the classroom. It also plays a significant part in reaching the achievements. Motivation has a lot of implications, so motivation and classroom learning are intimately connected. When learning motivation is key. So learning and motivation are intimately connected, producing a complete whole that cannot be separated. Motivation is used to encourage as well as affect behaviour in order to improve learning. However, because students must learn a new language, English as foreign language is taught in school and includes four types of skills: speaking, listening, reading, and writing. Students are expected to master all these abilities in order to communicate effectively, especially speaking skills. Speaking is interacting with others communicate with others in order to express their feelings and opinions, it is also negotiating and difficulties.

However, currently the teaching and learning process is experiencing challenges as a result of the Covid-19 virus outbreak. (Tria, 2020) Corona virus 2019 (Covid-19) is a type of disease that is relatively new, because it emerged in 2019. This relatively new disease then spread widely throughout the world and became a barrier to activity for the world, because this type of disease had never been identified in humans before. Furthermore on January 30, WHO declared this disease a dangerous disease and caused the whole world to feel uneasy with this type of disease. The Covid-19 pandemic is a problem currently facing the world, the spread of the Covid-19 outbreak also has an impact on the education sector which causes a decrease in the quality of learning for students. This pandemic period demands a learning system that is replaced by online learning. Distance learning is implemented so that the learning process continues. Based on this then the teacher implies learning from home or by online learning. Before the Covid-19, the learning

process was carried out face-to-face. Where students learn in class and come face to face with the teacher. But with the Covid-19 outbreak, learning methods or habits have changed. When face to face or studying in class, students can understand better and can ask directly what they cannot understand. However, when studying online, many students admit that they have difficulty following this relatively new learning method. The most difficult thing is that the atmosphere is not conducive and there is no teacher assistance. Along with the outbreak of the Covid-19 virus, the government implemented a new normal policy. Rafsanjani (2020) In order to break the chain of spreading the virus that is currently endemic. However, education is still carried out by online or distance learning. This new normal policy also applies to students of SMAN 1 Gedong Tataan Pesawaran. They carry out teachers by studying at home or learning distance to avoid the spread of Covid-19. The current situation is certainly a challenge for students and teachers. With the current learning system, of course, learning motivation is needed, because students are required to study independently and away from the supervision of teachers, very limited facilities, and difficulty understanding the current learning system. From the result of the short research during school services with students in the speaking class, it was found that the learning motivation of students were not optimal. This because there are still do not complete the assignment given, there are still do not pay attention to the teacher during the lesson.

Based on the finding above, the researcher is interested to analyse students' level motivation in speaking class, with the title "THE INVESTIGATION ON TENTH GRADE STUDENTS' MOTIVATION IN SPEAKING CLASS DURING NEW NORMAL ERA AT SMAN 1 GEDONG TATAAN PESAWARAN".

1.2 Research Question

Based on the explanation above, the research question are:

1. What are students' motivation in speaking class during new normal era at SMAN 1 Gedong Tataan Pesawaran?
2. What problem are faced by students' motivation in speaking class during new normal era at SMAN 1 Gedong Tataan Pesawaran?

1.3 Research Objective

Based on the problems above, the objective of the research is formulated as follow:

1. To investigate students' motivations in speaking class during new normal era at SMAN 1 Gedong Tataan Pesawaran.
2. To know students' motivation in speaking class during new normal era at SMAN 1 Gedong Tataan Pesawaran.

1.4 Uses of the study

1.4.1 Theoretically

The result of the study can be used as a starting point for future research on a related issue. As a result, the information in this study can help readers learn more about different types of motivation.

1.4.2 Practically

The goal of this study is to look at motivation. Similarly, during the teaching learning process, students show appropriate behavioural modifications. The finding of this study will help English teachers in selecting the appropriate motivation for their students. The findings of this study may therefore be used as a reference for teachers in SMAN 1 Gedong Tataan Pesawaran to pay attention to students' motivation in speaking class in the new normal era.

1.5 Scope of study

The scope of this study was on students' motivations in speaking class during new normal era. The researcher used one theory from Ryan's theory (2000) for the intrinsic and extrinsic motivation, then there were 32 tenth grade students for X IPA and X IPS SMAN 1 Gedong Tataan Pesawaran who were the participants of this study.