

REFERENCES

- Anjomshoa, L., & Sadighi, F. (2015). *The importance of motivation in second language acquisition*. *International Journal on Studies in English Language and Literature (IJSEL)*, 3(2), 126-137.
- Arikunto, Suharsimi (1997), *Procedure Penelitian*. Jakarta: Rineka Cipta
- Baniabdelrahman, A. A. (2013). Effect of using Internet tools on enhancing EFL students' speaking skill. *Journal of Contemporary Research*, 3(6), 79-87.
- BUDIANA, K. M., & DJUWARI, D. *The Students' Attitude Toward Call in The English Learning Process*.
- Cresswell, J., Schwantner, U., & Waters, C. (2015). A review of international large-scale assessments in education: Assessing component skills and collecting contextual data.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. United Kingdom: SAGE publication.
- Dahlia, S. (2019). *Students' motivation and responsive pedagogy in language classroom*. *English*, 6(2), 75-87. Doi 10.22373/ej.v6i2.4601
- Dalman. (2014). *Keterampilan Membaca*. Jakarta: Rajawali Pers
- Gardner, R. C. (1985). *Social Psychology and Second Language Learning: The role of attitudes and motivation*. London Edward Arnold.
- Gardner, R. C., & Lambert, W. C. (1972). *Attitudes and motivation in second language learning*. Rowley, MA: Newbury House.
- Gardner, R. C., & Lambert, W. E. (1972). Attitudes and motivation in second-language learning.
- Gardner, R. C., Lalonde, R. N., Moorcroft, R., & Evers, F. T. (1987). Second language attrition: The role of motivation and use. *Journal of language and social psychology*, 6(1), 29-47.

- Ghozali, Imam. 2016. *Aplikasi Analisis Multivariete Dengan Program IBM SPSS 23* (Edisi 8). Cetakan ke VIII. Semarang: Badan Penerbit Universitas Diponegoro.
- Harmer, J (2001). *The Practice of English Language Teaching .Third edition. Longman Pearson Education Limited.*
- Harmer, J (2007). *The Practice of English Language Teaching, Fourth edition.* New York: Longman.
- Harris, D. (1974). *Testing English as a Second Language.* New York: MC. Graw Hill.
- Harris, D. P. (1987). *Testing English As A Second Language.* 3rd Edition. New York: Hill Book Company
- Hurd, S. (2008). Affect and strategy use in independent language learning. *Language learning strategies in independent settings*, 33.
- Istianti, N. (2013) *The Correlational Between Student's Motivation and Their Speaking Ability (A Correlational Study of SMA Darussalam Ciputat)* The Department of English Education Faculty of Tarbiah and Teachers Training Syarif Hidayatullah State Islamic University of Jakarta
- LO, P., & SUGIARTO, S. (2021). Strategic planning in SMEs: a case study in Indonesia. *The Journal of Asian Finance, Economics and Business*, 8(2), 1157-1168.
- Long, C., Ming.Z., & Chen, L. (2013). *The study of student motivation on English learning in junior middle school. A case study of middle school in Gejiu* English Language Teaching, 6(9),136-145. Doi 10.5539/elt.v6n9p136
- McAlister, A. M., Lee, D. M., Ehlert, K. M., Kajfez, R. L., Faber, C. J., & Kennedy, M. S. (2017, June). Qualitative coding: An approach to assess inter-rater reliability. In *2017 ASEE annual conference & exposition.*
- Meilyaningsih, A. I. (2015). Improving the Students' Speaking Ability through the use of the Role Playing Technique for Grade VIII Students of SMP N 1

- Banguntapan in the Academic Year of 2013/2014. *State University of Yogyakarta*.
- Nailufar, Y. (2018). *Analysis of Motivation to study English and Arabic*. *English Education Journal*, 9(2), 328-345.
- Novia, P. (2021). *The Relation Between Student's Motivation and Their Speaking Performance in Learning English of 10th Grade Students at YP Unila Highschool Bandar Lampung*.
- Noviana, S. (2019). *The Correlation Between Student's Motivation In Learning Speaking and Speaking Ability (A Correlational Study at the Eighth Grade Students of SMPN 2 Tambakrejo in the Academic Year of 2018/2019)* (Doctoral dissertation, IKIP PGRI Bojonegoro).
- Putra, A. S. (2017). The correlation between motivation and speaking ability. *Channing: Journal of English Language Education and Literature*, 2(1), 36-57.
- Rabiah, S. (2018). *Language as a Tool for Communication and Cultural Reality Disclosure*. 1–11.
- Rahman, H. A., Rajab, A., Wahab, S. R. H., Nor, F. M., Zakaria, W. Z.W., & Badli M. A. (2017). *Factor affecting motivation in language learning*. *International Journal of Information and Education Technology*, 7(7), 543-547. Doi: 10.18178/ijiet.2017.7.7.927
- Rao, P. S. (2019). *The importance of speaking skills in English classroom*. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Rao, P. S. (2019). *The Importance of Speaking Skills in English Classroom*. *Alford Council of International English and Literature Journal (ACIELJ)*, 1.
- Ratnawati, R., Sumirna, S., & Isma, H. N. (2019). *A Study on the Correlation Between Motivation and Students' Speaking Performance at an*

- Indonesian Vocational High School Context. ELT Worldwide*, 6(2), 171-180.
- Richards, J. C. (2006). Developing classroom speaking activities: From theory to practice. *Guidelines-Singapore-Periodical for Classroom Language Teachers Then Magazine for Language Teachers-*, 28(2), 3.
- Roopa, S., & Rani, M. (2012). *Questionnaire Designing for a Survey*. The Journal of Indiana Orthodontic Society, 46(December),273–277. <https://doi.org/10.5005/jp-journals-10021-1104>
- Samejon, K. (2015). *Extrinsic motivation factors in learning English as second language*. *Extrinsic Motivation in L2 Learning*, 1(1), 35-53.
- Sardiman. (2014). *Interaksi dan Motivasi Belajar Mengajar*. Jakarta: PT.Rajagrafindo Persada.
- Sari, H. R. (2020). *The Influence of Classroom Environment on Student's English Learning Motivation (A case of 11th Grades of Accounting and Marketing classes in SMK N 1 Demak)* (Doctoral dissertation, Universitas Islam Sultan Agung Semarang).
- Schunk, D. H. (2012). *Learning Theories an Educational Perspective*. Boston: Pearson Education, Inc. Six Edition.
- Setiawan, R., Syahria, N., Andanty, F. D., & Nabhan, S. (2022). *Pengembangan modul ajar kurikulum merdeka mata pelajaran bahasa Inggris SMK kota Surabaya*. *Jurnal Gramaswara: Jurnal Pengabdian kepada Masyarakat*, 2(2), 49-62.
- Setiyadi, B. (2018). *Metode Penelitian Untuk Pengajaran Bahasa Asing: Pendekatan Kuantitatif dan Kualitatif*. Edisi II. Yogyakarta: Graha Ilmu.
- Sholeh, A., & Muhaji, U. (2015). *Pronunciation difficulties encountered by EFL students in Indonesia: Sebuah studi kasus pada mahasiswa kelas Integrated Course semester 1 FKIP Bahasa Inggris Universitas Kanjuruhan Malang*. *Jurnal Inspirasi Pendidikan*, 5(2), 698-707.

- Sinurat, J., Kurniawan, A., Priyastiti, I., Halim, N., Yuniarty, N., Prasetyowati, E., ... & Uran, S. I. G. (2023). *Grammar: The Sentence*. Global Eksekutif Teknologi.
- Sugiono. (2013). *Statistika Untuk Penelitian*. Bandung
- Sugiyono. (2014). *Metode penelitian manajemen*, Penerbit CV. Alfabeta, Bandung.
- Sugiyono.(2016). *Metodologi Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV Alfabeta.
- Suryabrata, S. (2004). *Metodologi Penelitian*. Yogyakarta: Pustaka Pelajar. Slavin, Robert E. 2011.
- Suryabrata, Sumadi. 2004. *Metodologi Penelitian*. Yogyakarta: Pustaka Pelajar.
- Wahyuni, S. (2019). *Pengaruh Model Pembelajaran Project Based Learning Terhadap Kemampuan Pemahaman Konsep Mahasiswa Mata Kuliah Kapita Selekt Matematika Pendidikan Dasar Fkip Umsu*. Jurnal EduTech, 5(1), 84–88.
- Wasserman, J., Davis. C., & Astrab, D. P, (2009). *Activity Design Handbook*. 906
- Yamin, M. (2008). *Desain Pembelajaran Berbasis Tingkat Satuan Pendidikan*. Jakarta: Gaung Persada Press.
- Yusda, D. Z. P. (2020). *An Analysis of Student's Motivation in Learning English at Junior High School 2 Bangkinang Kota* (Doctoral dissertation, UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU).
- Zhou, M., & Brown, D. (2015). *Educational learning theories*.