

ABSTRACT

Exploring the Roles of Social Media Used by Teachers in Teaching English at SMAN 1 Adiluwih

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This thesis discusses the roles of using social media in teaching English and also obstacles using social media in English classes. This research aims to determine the roles of social media and to identify the obstacles faced by the teachers at SMAN 1 Adiluwih, with the respondents are two English teachers in this school. It uses a qualitative method with the research design is a case study. The instrument used for this research is a questionnaire and an interview. The study discovered three possible uses for social media in the classroom: (1) Social media can develop students' reading, listening, writing, grammar, vocabulary and speaking skills and student can actively be more creative and independent so the quality of lesson can increase in terms of knowledge and quality; (2) Social media provides information and makes the teaching and learning process more effective; (3) Using social media increases interest in English language and social media can encourage students' participation and collaboration; (4) Social media make teacher more productive in communicate with student and giving additional material using social media; (5) social media help to create teaching materials and giving pre-test and post-test trough social media. Additionally, the researcher discovered three barriers to social media usage that educators face: (1) There is lack of time to prepare material from social media and too much course material to cover make room for social media; (2) Teachers faced several challenges when students used social media excessively; (3) Several students who could not use social media fluently and pay less attention when social media are used in teaching. Convincing students and instructors that social media can be utilized for teaching and learning as well as for social purposes is one of the main objectives of this research.

Keywords: English Language Teaching, Social Media, Teachers

