

REFERENCES

- Arifin, Z. (2009). *Evaluasi pembelajaran* (Vol. 8). Bandung: Remaja Rosdakarya.
- Anshary, D., Mulyadi, Y., & Mutiarsih, Y. (2019). Penerapan Strategi Pembelajaran Task Based Language Learning Dalam Meningkatkan Keterampilan Menulis Teks Deskriptif Bahasa Perancis. *Jurnal Pendidikan Bahasa dan Sastra*, 19(2), 245-254.
- Arikunto, S. (2021). *Dasar-dasar evaluasi pendidikan edisi 3*. Bumi Aksara.
- Astuti, D. (2019). Teaching Reading Through Picture Series in Narrative Text at the Second Grade Students of SMAN 1 Kota Agung.
- Azhar, S. *Pengaruh Media Powtoon Terhadap Hasil Belajar Siswa Pada Mata Pelajaran PAI dan Budi Pekerti Kelas VII SMPI Al-Anshor Cibinong* (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).
- Azzuhra, N. (2023). *The Use of Task-Based Language Teaching to Improve Students' reading comprehension* (Doctoral dissertation, UIN Ar-Raniry).
- Barokatun Nasikha, D. M. (2019). The Effect of Task-Based Language Teaching (TBLT) on Students' Reading Comprehension of Analytical Exposition Text. *Prosiding Mahasiswa Seminar Nasional Unimus*, 389-395.
- Fauziyah, R. (2016). Efektivitas penggunaan modul untuk meningkatkan hasil belajar mata pelajaran boga dasar kelas X di SMK Negeri 1 Kalasan Yogyakarta. *Skripsi*. Yogyakarta. Universitas Negeri Yogyakarta.
- Friatma, A., & Anhar, A. (2019, November). Analysis of validity, reliability, discrimination, difficulty and distraction effectiveness in learning assessment. In *Journal of Physics: Conference Series*, 1387(1), p. 012063.
- Gerald, B. (2018). A Brief Review of Independent, Dependent and One Sample t-test. *International Journal of Applied Mathematics and Theoretical Physics*, 50-54.

- Hawara, G. F., & Yunita, W. (2019). The Effect of Task-Based Learning (TBL) Approach on the Students' Listening Comprehension at the Tenth Grade of SMAN 3 Kota Bengkulu. *Journal of English Education and Teaching*, 3(2), 260-270.
- Hima, A. N., Saputro, T. H., & Farah, R. R. (2021). Benefits and challenges of doing task-based language teaching in Indonesia: Teachers' perception. *KEMBARA: Jurnal Keilmuan Bahasa, Sastra, dan Pengajarannya*, 7(1), 131-142.
- Malinda, T., Aunurrahman, A., Sahrawi, S., & Hafis, M. (2022). An Analysis of Students'difficulties in Reading Comprehension At Smpn 05 Tanah Pinoh Barat. *Journal of English Language Teaching and Education (JELTE)*, 3(2), 88-102.
- NIHE, L. A. (2020). The use of Smartphone to Integrated Task-Based Language Teaching (TBLT) to Enhance the Students' Competence in Speaking Skill at SMP Negeri 2 Batudaa Pantai. *Skripsi*, 1(701516011).
- Nurhaeni, D. (2022). *Using Context Clues Strategy to Improve Students' Reading Comprehension of Descriptive Text* (Bachelor's thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).
- Palimbong, S. M., Pompeng, O. D. Y., & Widia, W. (2022). Pengaruh penerapan surat pemberitahuan elektronik (e-spt) masa pajak pertambahan nilai (ppn) terhadap kepatuhan wajib pajak. *AKUNTABEL*, 19(2), 475-481.
- Puspitasari, D. (2018). *The Use of Task Based Learning to Improve the Reading Comprehension Ability Among the Tenth Graders of The SMA N 1 Sekampung in Academic Year 2018/2019* (Doctoral dissertation, IAIN Metro).
- Rudi, R. (2023). The Effectiveness of Task Based Language Teaching in Teaching Speaking at SMAN 2 Banda Aceh. *Jurnal Ilmiah Mahasiswa Pendidikan*, 4(1).

- Raharjo, S. (2016). Cara Uji Paired Sample T-Test dan Interpretasi dengan SPSS. *SPSS Indonesia*.
- Saptutyningsih, E., & Setyaningrum, E. (2019). Penelitian kuantitatif metode dan alat analisis. *Yogyakarta: Gosyen Publishing*.
- Septiyana, L., & Aminatun, D. (2021). The Correlation Between Efl Learners' cohesion and Their Reading Comprehension. *Journal of Research on Language Education*, 2(2), 68-74.
- Setayesh, M. (2017). The Impact of Task-Based Language Teaching on the Development of Iranian EFL Learners' ESP Reading Comprehension Skills. *Australian Internationa Academic Centre*, 70-76.
- Simanjuntak, M. B. (2020). The effects of integration between kurikulum 2013 and Cambridge curriculum in English (Study case taken from saint peter's junior high school). *Journal Of Advanced English Studies*, 3(1), 50-59.
- Sipayung, K. T., Tampubolon, S., Napitupulu, F. D., & Tobing, F. L. (2021). Generic structure of descriptive text written English language learner and teachers. *Linguistics and Culture Review*, 5(S3), 1636-1650.
- Suci, I. P. P. (2022). *An Analysis of Task-Based Language Teaching (TbLt) Approach Used by The Teacher to Improve Writing Ability at Sma Negeri 08 Mukomuko in The Academic Year Of 2021/2022* (Doctoral dissertation, UIN Fatmawati Sukarno Bengkulu).
- Tatipang, D., Oroh, E. Z., & Liando, N. V. (2021). The Application of Mind Mapping Technique to Increase Students'reading Comprehension at The Seventh Grade of Smp. *Kompetensi*, 1(03), 389-397.
- Waryati, A. (2019). *Pengaruh Metode Pembelajaran Outdoor Learning Terhadap Peningkatan Hasil Belajar Ilmu Pengetahuan Sosial (Penelitian pada Siswa Kelas 3 SDN Geger Kecamatan Tegalrejo Kabupaten Magelang)* (Doctoral dissertation, Skripsi, Universitas Muhammadiyah Magelang).

Wati, R. (2018). *Improving The Students' English Writing of Descriptive Text Through Task-Based Language Teaching* (Doctoral dissertation, Universitas Islam Negeri Sumatera Utara Medan).