

## ABSTRACT

### **The Use of Task-Based Language Teaching to Improve Reading Comprehension of Tenth-Grade Students at MAN 1 Lampung Tengah**

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The purpose of this study is to determine the improvement of reading comprehension s of tenth-grade students at MAN 1 Lampung Tengah after being taught through task-based language teaching. This research is a quantitative study with a one-group pre-test and post-test design. The research subjects are the students of class X.1 at MAN 1 Lampung Tengah that were selected purposively. To collect data, a reading test consisting of 20 multiple-choice questions was used that has been validated and tested for reliability. The data obtained were then analysed using IBM SPSS version 29.00 which includes testing for normality and hypothesis testing based on the pre-test and post-test scores. The pre-test and post-test results show a significant difference. In the pre-test, the average student score was 59.12, with the lowest score at 40 and the highest at 75. The post-test results demonstrate an increase in the average student score to 83.53, with the lowest score at 70 and the highest at 100. Therefore, it can be concluded that there is an improvement of reading comprehension of tenth-grade students at MAN 1 Lampung Tengah after being taught through task-based language teaching.

***Keywords: Reading comprehension, reading skill, task-based language teaching***