CHAPTER ONE

INTRODUCTION

1.1 Background of Research

Language is an element that cannot be separated from humans in their daily life in carrying out their activities. Language is a part of human life to communicate with other humans just like English (Nyoman, 2018). Crystal (2000) states that English is a global language. This statement represents the meaning that English is used by various nations to communicate with nations around the world. So, English is an international language as well as a global language, English is also included in the Indonesian curriculum. Sometimes many people have difficulty learning this foreign language because there are several factors that must be considered in learning English. Learning English is not just learning vocabulary and grammar. To learn English, there are four skills that must be mastered high school English learners namely reading, listening, speaking, and writing (Brown, 2001). It is no exaggeration that learning English by reading is the most important skill in learning this foreign language. Reading is a basic skill necessary for language learners. According to Grabe (2011). Learning English by reading would allow people to fluently read texts that people did not know before. This means people would have access to more fun stuff to read. Reading is also one of the important things when people want to expand their vocabulary because by reading something people would definitely find new vocabulary.

In the independent curriculum now teachers are asked to create teaching tools to make the learning process more exciting and more interesting for students, different

from the previous curriculum where teachers only explained the material with books, blackboards without any interesting teaching tools, especially in reading learning. Sometimes students are lazy in learning to read English because reading text only contains writing without pictures, this makes students not interested in reading the text, therefore, researcher is eager to conduct this research to see whether using WordWall learning media can make students interested in reading with the help of the Task-Based Language Teaching Method teaching method.

WordWall is an interactive online platform designed to support language learning. It offers various features such as vocabulary games, word walls, and interactive activities that engage students in active learning. According to Wagstaff (1999) WordWall is a learning media that must be used, not just displayed or viewed. This media can be designed to increase learning group activities and can also actively involve students in its creation. WordWall can be accessed via a computer, tablet or smartphone, making it easily accessible and convenient for students. WordWall is also an online platform that is widely used by teachers to help their students in learning, the features in this platform make it easier for teachers to provide practice questions to students, this platform is very suitable for use in teaching task based learning methods.

In carrying out the teaching process, of course as teachers we need to apply learning techniques that are suitable for teaching students, one of the teaching techniques that is suitable for teaching reading is Task-Based Language Teaching (TBLT) . Task-Based Language Teaching (TBLT) is a language learning method that places

practical tasks and activities as the main focus in learning. TBLT is a teaching method language using tasks as the core unit for planning and compiling instructional materials in language teaching (Richards & Rodgers, 2001). In TBLT, students learn language by completing tasks related to their daily situations and needs. By giving assignments to students, this would make students remember the material that was taught at school previously. This allows students to practice and apply their language skills in contexts that are relevant and interesting to them. The researcher conducted this research at SMAN 1 Seputih Raman, because when researcher was doing practical field experience there, it was found that the level of English proficiency of the students there was very low. Therefore, researcher conducted this research with title " The use of WordWall in Task-Based Language Teaching to Improve Eleventh Grade Students' Reading Skill at SMAN 1 Seputih Raman "

1.2 Research Question

Regarding the background above, the researcher concerns with the following question:

Is there any significant improvement on eleventh grade students' reading skill at SMAN 1 Seputih Raman after being taught by using WordWall in Task-Based Language Teaching ?

1.3 Research Objective

Based on the formation of the research question above, the researcher formulates the objective of the study as follows:

To find out whether there is a significant improvement of eleventh grade students'
reading Skill at SMAN 1 Seputih Raman after being taught through WordWall in
Task-Based Language Teaching

1.4 Uses of Research

The results of this study are expected to be used theoretically and practically:

1. Theoretically

The findings of this research hopefully can be beneficial in English teaching and
learning especially in teaching reading. Besides, the findings hopefully can
contribute to the validation of the existence of theory related to teaching and
learning reading by using WordWall. In addition, the researcher hopes the findings
can provide the readers with fresh knowledge, understanding, and insights about
the order of WordWall.

2. Practically

The results of this study are expected to be used or practiced by students, teachers
and other researcher.

a) For the students

The findings of this study hopefully can assist the students in choosing the best
media to facilitate them in acquiring reading skill.

b) For the teachers

This research is expected to help teachers in teaching, especially in reading skills.
Also hoped that this research can be a reference for teachers in teaching student
reading.

c) For the other researcher

The findings of this study hopefully would give new insight for the other researcher in conducting the future research, specifically the research related to the utilization of WordWall as media in teaching reading.

1.5 Scope of Research

This research focused on the application of WordWall, with a more specific focus on students' reading skills. The researcher investigated this research to see whether this WordWall can improve student's reading or not. The researcher used a quantitative method in this research. The researcher took data from class XI by using pre-test and post-test.