CHAPTER ONE

INTRODUCTION

1.1 Background of Study

Vocabulary is central to English language teaching which has a collection of several words combination so that every word has meaning. Without sufficient vocabulary, students cannot understand others or express their own ideas (Clouston, 2013). This means that the more vocabulary that students learn, the more language knowledge that they have and it can makes them easier to communicate and writing. Richards and Renandya, (2002, cited in Asyiah, 2017) believe that vocabulary plays crucial part in one's foreign language learning and language proficiency that can affect how well learners speak, listen, read, and write. Therefore, vocabulary learning is important in foreign language learning because the meanings of new words are frequently emphasized, whether in books or classrooms. It is also essential in language learning and teaching. Vocabulary is a fundamental English component that should be learned to improve English skills which are very important because when learners do not have a lot of vocabulary it will make them can not express their thought and understand others.

Learners also struggle to expand their vocabulary and memorize the words because they struggle to learn vocabulary especially in English language. According to Rohmatillah (2014), there are several factors can make learners difficulty learning vocabulary; the written form is different from the spoken form in English, the number of words that students need to learn is exceedingly large, the limitations of sources of information about words, the complexity of word knowledge. Knowing a word involves much more than knowing its dictionary definition, causes of lack of

understanding of grammatical of the words, the incorrect pronunciation is often caused by the lack of sound similarity between English and the student's native language.

As a result, one of the most common problems students face when learning English is difficulty in learning vocabulary. The problem above also affects students at SMK AL IMAN 1 Tulang Bawang. Based on interviews with students, it has been discovered that learning English is difficult because they do not understand the meaning of the words or sentences that they learn, this is due to a lack of vocabulary in English, and they are not interested in learning English because it is difficult and boring. Also, the teacher stated that when learning English, only concentrate on the grammatical aspects of the language. This means that students may lack vocabulary and find it difficult to understand English.

In this study, the researcher focuses on how English songs from youtube can influence students to improve their vocabulary in learning a language. Which, almost everyone enjoys listening to songs. It has been a part of our language and culture since birth. Teenagers can be influenced by the beats of popular artists and songs around the world, or hear music on television, in movies, at the theater, and even on the news. Also, there are many applications that can be used to hear songs such as Spotify, Joox, Musixmatch, Youtube and etc. Especially, in this study, the media that will use is youtube because youtube is easier to play songs with lyrics and videos which there to reinforce our moods and emotions. Kabooha and Elyas (2018), stated that YouTube has a powerfull effect on the vocabulary recognation, comprehension and retention of the target vocabulary which can help students in learning English, especially to increase vocabulary mastery. Many students use YouTube as a study platform because the videos are entertaining and appealing to watch. Each video is easily accessible and repeatable. Furthermore, YouTube is adaptable because users can use it as a learning tool and watch it at anytime and from anywhere.

By using English songs from YouTube, students will enjoy learning languages because students can be entertained while learning through songs. By repeating the song's lyrics, the student can gain a lot of vocabulary and make it easier for them to memorize the words. Because every sentence and word used in the song contains a lot of vocabulary and meaning. When students listen to it, the vocabulary used may change depending on the meaning to be conveyed.

The researcher will conduct the research at SMK AL IMAN 1 Tulang Bawang where English songs will be used to learn English especially to improve students' vocabulary mastery. The reason the researcher choose this school to research is that wants to find out whether English songs from YouTube can influence students' vocabulary mastery or not. Because the students here lack vocabulary and are not interested in learning English because it is difficult. In addition English songs to being useful for increasing vocabulary mastery, songs can also motivate and attract students to learn languages because they can learn to understand the meaning of each word in the song and feel entertained in learning. Also, the researcher wants to know how English songs from Youtube can influence students' vocabulary in learning a language by using a vocabulary test to assess their English proficiency using quantitative methods. The researcher then conduct the study entitled "The Influence of English Songs to improve students' Vocabulary Mastery for the tenth grade at SMK AL IMAN 1 Tulang Bawang".

1.2 Research Question

Based on the background of the study above, the following question in this study is:

Can English songs influence students' ability to improve their vocabulary mastery at SMK AL IMAN 1 Tulang Bawang effectively?

1.3 Research Objective

This study will be carried out to find:

The influence of English Songs in improving students' vocabulary mastery at SMK AL IMAN 1 Tulang Bawang.

1.4 Uses of Study

The findings of this study are expected to confirm whether or not there is a significant impact on students' vocabulary following the implementation of English songs from Youtube at SMK AL IMAN 1 Tulang Bawang and to be applied both theoretically and practically:

1.4.1 Theoretically

This study is beneficial in offering new information to improve vocabulary mastery of English songs.

1.4.2 Practically

This research are beneficial for:

a) Students

The researcher hopes that students will be able to incorporate English songs into English learning activities and gain new knowledge, increase their vocabulary, experiential learning, and implement it in learning. Also, students' perspectives can change that English is not difficult as they thought cause learning English can be more fun and entertaining.

b) Teachers

For teachers, it is expected to provide innovations in English teaching, particularly in improving students' vocabulary mastery. This study can also provide information on applying English songs and YouTube medium in teaching and learning activities.

c) Other Researchers

This research, hopes can give insight to other researchers about the information using English songs from YouTube to teach students. Also, includes the ideas of innovation in teaching English especially to improve students' vocabulary.

1.5 Scope of Study

The scope of this study is to investigate the influence of English songs from YouTube in teaching and learning English in order to improve students' vocabulary mastery. This necessitates the use of the appropriate technique and youtube as media to play the song in teaching learning English. To keep this study focused, the researcher limited the problem of how English songs from YouTube can improve students' vocabulary mastery at SMK AL IMAN 1 Tulang Bawang. The methodology used in this study is quantitative which used a quasi-experimental design, with purposive sampling one for the experimental class and one control class, the class are X BISMEN 2 with 30 students and X BISMEN 1 with 30 students at SMK AL IMAN 1 Tulang Bawang in the academic year 2022/2023.