REFERENCES

- Sari, S. N. & Aminatun, D. (2021). Students' Perception on the Use of English Movies to Improve Vocabulary Mastery. Journal of English Language Teaching and Learning, 2(1), 16-22.
- Brown. (2006). Rhymes, Stories, and Songs in the ESL Classroom. The Internet TESL Journal. 12(4)
- Anggraini, N. D. (2021). The Effect of Podcast Through Spotify Application on Students' Listening Skill (A True Experimental Research On The Eleventh Grade Students Of SMK N 3 Jepara) (Doctoral dissertation, Unisnu Jepara).
- Jimbo Caicedo, P. E., & Lojano Lojano, V. S. (2013). Songs and Games as A Tool to Foster English Learning to Children at The Fifth Level of Basic Education: Class Validation at José Rafael Arizaga Elementary School.
- Spotify.com.(2019).https://support.spotify.com/us/using_spotify/getting_started/w hat-isspotify/.
- Rahma, G. W. (2020). The effectiveness of using Spotify to teach listening comprehension in narrative Podcast (A pre-experimental research at the ninth grade of MTs Assalafi Susukan in the academic year 2020/2021).
- Stephenson, B. (2020). What Is Spotify And How Does It Work? . (https://www.lifewire.com/what-is-spotify-4685829).
- Willings, A. (2020). What is Spotify and how does it work? (https://www.pocketlint.com/apps/news/spotify/139236-what-is-spotify-and-how-does-it-work).
- Yulianto, Y. (2017). The Use of Song to Increase Students' Interest in Listening Class. In Conference on Language and Language Teaching. Available at http://semnas. untidar. ac. id/wp-content/uploads/2018/02/page-153-157-yusuf. pdf.
- Andriani, E. A., & Ma'ruf, A. (2018). The Use of Spotify Application to Improve Students Ability. Journal of Computer Interaction in Education, 1(2).
- Afriyuninda, E., & Oktaviani, L. (2021). The Use of English Songs to Improve English Students' Listening Skills. Journal of English Language Teaching and Learning, 2(2), 80-85.
- Suciati, K., & Zarkasih, E. (2021). Analysis of Listening English Songs on Student's Vocabulary Learning. Lingua, 17(1), 100-114.
- SINTA, N. (2021). Improving Students'listening Comprehension By Using Spotify Application At Class Ix Smpn 35 Makassar (Doctoral dissertation, Universitas Bosowa).

Universitas Teknokrat Indonesia

- Darsi, R. (2017). The Difficulties of Learning Speaking Faced by The Students of International Relations in ESP Program at University of Muhammadiyah Malang (Doctoral dissertation, University of Muhammadiyah Malang).
- Rost, M. (2011). Teaching and Researching Listening. New York, NY: Routledge
- Hidayat, A. 2013.. The use of songs in teaching students' listening ability.
- Sevik, Mustafa. dkk. 2012. Developing Young Learners' Listening Skills Through Songs. Turkey
- Patton, M. Q., & Cochran, M. (2002). A Guide to Using Qualitative Research. 1-36.
- Convorti, J. (2018). Spotify's SWOT (https://prezi.com/p/kxqq7wxp59so/spotifysswot-analysis/).
- Tarigan, H. G. (2015). Berbicara Sebagai Suatu Keterampilan Berbahasa. Bandung: Angkasa.
- Rost. (2002). Teaching and Researching Listening. Pearson Education.
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). Introduction to research in education. Cengage Learning.
- Listiyaningsih, Tri. 2017. The Influence of Listening English Song to Improve Listening Skill in Listening Class. IAIN Surakarta.