

CHAPTER ONE

INTRODUCTION

1.1 Background of Study

English is an international language that people in the world should know. Many people have used English to support their life goals since it has become an international language for communication around the world (Sari & Aminatun, 2021). There are some important components of English that should be mastered. They are listening skill, speaking skill, reading skill, writing skill and etc (Andriani, 2019). Because English is an international language, it is better if the students can master the English language, especially listening skill.

Listening is one of the language skills. Students can learn knowledge and analyze what the speakers say by listening. According to Brown (2006), listening is an activity to put the information they have heard. It means that listening is an important skill for students, especially in the learning process. In learning listening skills, the students can learn many things in the English language. The students can communicate well with other people, understand grammar, enrich their vocabularies, know how to pronounce the words correctly like native speakers, etc (Anggraini, 2021).

According to Yuliyanto (2017), the idea of students' interest during the learning process is important because it will determine the ambiance and also the result of a learning process, moreover, listening class be considered to be one of the challenging classes for most of the students, it means that there are a lot of factors

that influence student's interest in listening class. One of them is the use of the song during the listening class. Regarding the impact of songs and music to teach English in the class, several studies show a considerable positive influence on making the learning process more enjoyable and efficient. Caicedo & Lojano (2013) conclude that the use of songs stimulates the students' interest to learn and encourages them to engage more during the learning process because these motivating activities increase the student's confidence, learning abilities, and skills. Their study reveals an improvement in the students' pronunciation and even vocabulary learning.

Using applications to learn English is one of their preferred methods of instruction. They can learn English anywhere and every day, they are not required to sit in a classroom to do so. Learning English by using applications is one of the favorite ways for them in learning. One of the most well-known applications in the world is Spotify. Spotify is a digital music, podcast, and video streaming service that gives you access to millions of songs and other content from artists worldwide (Spotify.com, 2019). Spotify application includes services like streaming video, podcasts, and digital music. Users can play their favorite song in that program when listening to digital music. The music itself has a lot of intriguing digital English songs that are interesting to hear. Learning to listen using Spotify Application can't make students feel bored and lazy when learning to listen. With the Spotify Application students can learn to listen to English songs and practice only using their smartphone (Sinta, 2021).

Based on the explanation above, the researcher is interested in researching and analyzing students' interest in using the Spotify application through English songs

in listening classes. The reasons researcher feels that this research needs to do to determine students' interest in using the Spotify application as a learning media. In relation to those problems, it can be concluded that students' interest is really important because it will affect the process and the result of learning. Considering such an issue, this research aims to find out the students' interest in learning listening by using the Spotify application through English songs. That is the reason why the researcher chooses the title "An Analysis of Tenth Grade Students' Interest in Using the Spotify Application Through English Songs in Listening Class at SMA YP Unila Bandar Lampung".

1.2 Research Question

Based on the background that I have stated above. The question in this study is:

How is the students' interest in listening using the Spotify application through English songs in tenth grade students at SMA YP Unila Bandar Lampung?

1.3 Research Objective

This research will be conducted to find out:

To find out the students' interest in listening by using the Spotify application through English songs in tenth grade at SMA YP Unila Bandar Lampung.

1.4 The Uses of Study

This research aims to find out the students' interest in learning listening comprehension by using the Spotify application through English songs. Also, provide information on how the Spotify application as a media helps and gives

students benefits in learning English. Therefore, this research discusses two uses of research, there are :

1.4.1 Theoretical Significance

The results of this research are expected to contribute to supporting the theory of students' interest in using the Spotify application through English songs in listening comprehension.

1.4.2 Practical Significance

Practically, this study is expected to be significant for students, teachers, and future researchers.

A. Students

The results of this research can be used by students to get benefit from better listening skills because this research can measure the extent to which students' listening skills and students' interest have increased when listening using media Spotify application.

B. Teachers

The results of this research can be used by teachers to use the media used in the research process to find out students' interest in the learning process, especially listening class, so that learning can be more interesting when using media that students like so that it can help students become better listeners.

C. Future Researchers

The results of this research can be used by researchers to learn more about how students' interest in listening skills uses the Spotify application as a learning media.

1.5 Scope of Study

This research was focused on tenth grade students taking 1 class, namely X9 at SMA YP Unila Bandar Lampung. In this research, the researcher used the Spotify application on a laptop, to find out the students' interest in learning listening comprehension using the Spotify application through English songs. The data collection techniques that be carried out by the researcher there are questionnaires and interviewing a few students. As a result, the researcher wants to find out how is the students' interest in listening comprehension using the Spotify application through English songs. The methodology applied in this study uses a qualitative method by taking 1 class in tenth grade SMA YP Unila Bandar Lampung academic year 2023.