

## REFERENCES

- Anderson, N.R. (2016, September 22). Teaching English and defenition of reading. Nasional institute of aducation.
- Anderson, J., & Geist Martin, P. (2003). Narratives and healing: Exploring one family's stories of cancer survivorship. *Health communication*, 15(2), 133-143.
- Anderson, O. R., & Demetrius, O. J. (1993). A flow-map method of representing cognitive structure based on respondents' narrative using science content. *Journal of research in science teaching*, 30(8), 953-969.
- Ariandika, A. G., & Kartikawati, D. (2018). Effective method of teaching reading (a case study). *Jurnal Bahasa Lingua Scientia*, 10(2), 275-286.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik (Edisi Revisi)*.
- Azwar, S. (2006). *Tes prestasi belajar. Yogyakarta: Pustaka Pelajar.*
- Azwar, Saifudidin (2003). *Sikap Manusia Terori dan Pengukurannya. Yogyakarta: PustakaPelajar.*
- Bal, Saet. 2018. Using Quizizz.com To Enchance Pre-Intermediate Students' Vocabulary Knowledge. *Journal. Turkey: International Journal of Language Academy.*
- Bury, B. (2017, October). Testing goes mobile–web 2 0 formative assessment tools. In *Conference proceedings. ICT for language learning (Vol. 10, pp. 87-91)*.
- Chaiyo, Y., & Nokham, R. (2017, March). The effect of Kahoot, Quizizz and Google Forms on the student's perception in the classrooms response system. In *2017 International Conference on Digital Arts, Media and Technology (ICDAMT) (pp. 178-182)*. IEEE.
- Chandler, Curtis. (2015, 22 July). Four tools to help gamify your classroom.

Middleweb.

Creswell, J. W. (2008). Educational research : planning, conducting, and evaluating quantitative and qualitative research. *Online Public Access Catalog Perpustakaan Nasional RI*.

Day, R. R., Bamford, J., & Renandya, W. A. (1998). Extensive Reading in the Second Language Classroom. *RELC Journal*, 187-191.

DeBruin-Parecki, A., Van Kleeck, A. & Gear, S. (2015). Developing early comprehension: Laying the foundation for reading success. Paul H. Brookes Publishing Co.

Grabe, W., & Stoller, F. L. (2002). Teaching and Researching Reading. London: Pearson Education Limited.

Graesser, A. C. (2015). Deeper learning with advances in discourse science and technology. *Policy Insights From the Behavioral and Brain Sciences*, 2, 42-50.

Gunawan, I., Ulfatin, N., Sultoni, Sunandar, A., Kusumaningrum, D. E., & Triwiyanto, T. (2017). Pendampingan Penerapan Strategi Pembelajaran Inovatif Dalam Implementasi Kurikulum 2013. *Abdimas Pedagogi Jurnal Ilmiah Pengabdian kepada Masyarakat*, 37 - 47.

Haeri, K. (2017). Menelaah Aspek-Aspek dalam Reading. *Universitas Jember Journal*

Harmer, J. (2002). How to Teach English, England: Addison Wesley Longman.

Harmer. (2008). The effect of teaching paragraph structure rules on iranian intermediate EFL learners' reading comprehension ability. *journal Manufactured in filand*

Heale, R., & Twycross, A. (2015). Validity and reliability in quantitative

- studies. *Evidence-based nursing*, 18(3), 66-67.
- Ismiyati. (2011). *Statistik dan Probabilitas Untuk Teknik. Magister Teknik Sipil*. Jakarta: Depdikbud, 2009.
- Kapp, K. M. (2012). *The gamification of learning and instruction: game-based methods and strategies for training and education*. John Wiley & Sons.
- Liu, Feng. (2010). *Reading Abilities and Strategies: A Short Introduction*. International journal.
- Mandasari, B., & Aminatun, D. (2020). Improving Students' Speaking Performance Through Vlog. *Journal of English Teaching and Research*, 5(2), 136-142.
- Mayor, M. J. B. (2015). L2 proficiency as predictor of aptitude for interpreting: An empirical study. *Translation and Interpreting Studies. The Journal of the American Translation and Interpreting Studies Association*, 10(1), 108-132.
- McKeown, M. G., Beck, I. L., Omanson, R. C., & Perfetti, C. A. (1983). The effects of long-term vocabulary instruction on reading comprehension: A replication. *Journal of Reading Behavior*, 15(1), 3-18.
- Mei, Sou. Y. (2018). Implementing Quizizz as Game Based Learning in the Arabic Classroom. *European Journal of Social Sciences*
- Naga, Dali. S. (2002). *Pengantar Teori Skor pada Pengukuran Pendidikan*. Jakarta: Gunadarma.
- Nanda, S. R., Abdul, N. B., & Daddi, H. (2018). The Use Of Quizizz Application In Improving Students' Reading Comprehension Skill At SMKN 3 Takalar. *An Experimental Research*, 1(2).
- Pang. (2008). Reading Theories and Reading comprehension. *EFL Journal*.
- Petel., & Jain. (2008). The analysis if skimming and scanning tehniqe to improve

- students in teaching reading comprehension. Ikip Siliwangi.
- Priyanti, N. W. I., Santosa, M. H., & Dewi, K. S. (2019). Effect of Quizizz Towards The Eleventh-Grade English Students' Reading Comprehension in Mobile Learning Context. *Language and Education Journal Undiksha*, 2(2), 71-80.
- Priyatno, D. (2012). Cara kilat belajar analisis data dengan SPSS 20. *Yogyakarta: Andi Offset*, 2098-2107.
- Purba, L. S. L. (2019). Peningkatan Konsentrasi Belajar Mahasiswa Melalui Pemanfaatan Evaluasi Pembelajaran Quizizz Pada Mata Kuliah Kimia Fisika I. *Jurnal Dinamika Pendidikan*, 12(1), 29-39.
- Puspita, Arianti. (2017) Students' difficulties in comphering english reading text at second grade students of SMAN 2 metro. University of Lampung.
- Puspitayani, D. M. A., Putra, I. N. A. J., & Santosa, M. H. (2020). Developing online formative assessment using Quizizz for assessing reading competency of the tenth grade students in Buleleng Regency. *Jurnal Imiah Pendidikan Dan Pembelajaran*, 4(1), 36-47.
- Rahayu, Siti. (2014). Hubungan antara minat baca dan tingkat kemampuan membaca pemahaman siswa. *E-Journal*.
- Saitri, I. (2021). *Multiple Correlation of Reading Perception and Reading Interest to Reading Habit during the Pandemic Covid-19 in the Junior High School* (Doctoral dissertation, Universitas Pendidikan Ganesha).
- Sari, P. A. P. (2019). Hubungan Literasi Baca Tulis Dan Minat Membaca Dengan Hasil Belajar Bahasa Indonesia. *Journal for Lesson and Learning Studies*, 3(1).
- Shintia, N. (2019). *Improving Students' Reading Comprehension of Narrative Text through Story Mapping* (Doctoral dissertation, UIN Ar-Raniry Banda Aceh).

- Sinaga, R.R.F., & Oktaviani, L. (2020). The Implementation of Fun Fishing to Teach Speaking for Elementary School Students. *Journal of English Language Teaching and Learning*, 1(1), 1-6.
- Sirait, Bistok.(2009) Bahan Pengajaran Untuk Mata Kuliah Evaluasi Hasil Belajar Siswa, 301.
- Stoller, H. M. (2002). What we know: A review of research 1995 to 2011. International University Bangkok
- Sudarmawan, I. K. A. (2021). Using RAP Strategy to Teach Reading Comprehension in EFL Class. *Indonesian Journal of Educational Research and Review*, 4(1).
- Sugiyono. (2014). Metode penelitian pendidikan (Edisi ke 21). Bandung: CV. Alfabeta.
- Sugiyono. 2011. Metode Penelitian Pendidikan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta
- Sugiyono. 2017. Metode Penelitian Pendidikan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta
- Sujarweni, V.W. (2014). Metode Penelitian: Lengkap, Praktis, dan Mudah Dipahami. Yogyakarta: Pustaka Baru Press
- Szanto, B. (2020). Reading and Writing Comprehension in the Mother Tongue in the Romanian National Assessment – Objectives, Tests, Results. *Technium Social Science Journal*, 9. Universitas Diponegoro. Semarang VI. *Jakarta: Penerbit PT Rineka Cipta.*
- Wihartanti, L. V., Ramadhan Prasetya Wibawa, Rohana Intan Astuti, & Pangestu, bayu aji. (2019). Penggunaan aplikasi quizizz berbasis smartphone dalam membangun kemampuan berpikir kritis mahasiswa. Prosiding Seminar

Nasional .Pendidikan Dan Pembelajaran 2019, 362–368.

