

CHAPTER ONE

INTRODUCTION

1.1 Background of Study

One of the international languages used in communicating globally is English. English is a foreign language that has been taught in Indonesian schools since the country's independence (Lie, 2007). A lot of people have noted that English is now more frequently used on social media than Indonesian. The objectives of English are the system of English and the general language. English is a crucial language in this age of globalization. According to Mandasari et al. (2020), English has become an international language that can facilitate its users to be the ability to communicate with each other without being limited by countries' differences. Of course, learners can learn how to master this and turn it into a great skill. Undoubtedly, the earlier and more frequently learners study English, the simpler it will be for them to comprehend it.

Moreover, English classes are becoming major school subjects and students are expected to comprehend and master the language correctly. The major goal of learning English is to increase students' proficiency in oral and written English communication. Grammar, vocabulary, and pronunciation are three more skills that are necessary for mastering the English language and are all found in English. Students must master these aspects so they can understand the text and answer the questions presented well (Puspita, 2017). The techniques and process of teaching, as well as the learners' motivation for learning English as a foreign language, might indeed contribute to challenges for some students.

In Indonesia, English is now taught as a subject that is necessary to take in junior high school, senior high school, or vocational high school. It is also tested on the national exam to gauge how well students have mastered the language. This highlights the value of English instruction for all Indonesian students across all grade levels. Students who are still having difficulty in reading, speaking or simply translating English words or sentences into Indonesian or vice versa must acquire a new language in order to participate in English courses at school. One of the most important components of learning a language is reading. Reading requires a high level of focus or concentration in order to comprehend what the writer is conveying to the reader (Rahayu, 2014). It is a crucial ability because it aids learners in learning. According to Szanto (2020), reading can improve the general English language skills of the students, namely, vocabulary, speaking and writing skills, ideas, facts, and students' experience. In modern classrooms, reading is the pillar of all learning activities. It indicates that without reading, learners will not be able to understand writing using their other language skills, such as speaking and listening. In other words, learners who bad score will have trouble learning any subjects.

In addition, understanding language and the subject matter being discussed in a text is what reading is all about. Sari (2019) stated that it is a collaborative process in which the reader interacts thoughtfully with the text to get the meaning of the sentence or paragraph of the text . It is a complicated ability that calls on both the ability to observe and to think. The ability of the students to comprehend the material will help them expand their knowledge and enable them to learn

new things. Students are therefore expected to be able to determine if a text contains general or specific information. Based on the previous study by Sudarmawan (2021), the reading ability of students in Indonesia is still low. The lack of students' reading comprehension is generally caused by ineffective strategies used by teachers in teaching reading. Students only do silent reading and are asked to answer questions from the text.

According to Saitri (2021), there are still many students who have low reading comprehension. This is because students are less interested in reading. In addition, students also do not have the habit of reading, which affects students' abilities. Making connections between various kinds of information, understanding and interpreting written language, and drawing conclusions from what has been read are just a few of the complex cognitive processes that go into reading comprehension. Successful reading comprehension is essential for academic achievement as well as for general communication and understanding in daily life. A person's prior knowledge and understanding of the subject being studied, their desire and interest in the subject matter, as well as their general language and cognitive abilities, are just a few of the numerous variables that might affect reading comprehension. Reading comprehension can also be impacted by the text's complexity and clarity as well as the reader's familiarity with the grammatical rules and punctuation.

In order to enhance traditional classroom instruction and give learners more resources and support, the use of learning apps, such as educational software and

online learning platforms, has grown in popularity in recent years. Because they offer interesting, interactive content and exercises that can help learners develop their reading skills and motivate them to practice and apply what they have learned, these kinds of applications can be very helpful for enhancing reading comprehension.

In an effort to aid student who struggle with reading, many schools now allow students to bring their smartphones to class. Due to the fact that some students use their phones improperly or carry them around but are unable to utilize them, this practice has both advantages and disadvantages. In relation to the situation above, the ability to read is a highly helpful learning tool for students who want to develop original thoughts, detailed knowledge, and word references. Wihartanti (2019) assert that the use of media, such as smartphones, will be more beneficial than traditional learning as students' involvement and motivation in learning will increase. Purba (2019) states that Quizizz is a game-based educational application that brings multiplayer activities to space classrooms and make the educational experience more entertaining and engaging.

A teacher may choose to use the Quizizz app to enhance their students' interest in learning English. Teachers can build Quizizz and games to provide students through the online platform Quizizz. It can be used as a formative assessment tool to assist teachers in assessing student comprehension and identifying areas where students might require additional support. By using their own smartphones or the school's computers, students can use this application to

increase participation in class activities. It's incredible to be able to learn without continually needing books and paper as a medium. Students may benefit from using Quizizz as a tool to increase reading comprehension in a variety of ways. It can give students real - time feedback on their comprehension of the subject, enabling them to spot and clear up any misunderstandings they may have. Additionally, it can enhance student interest in the subject matter and make reading more interactive and enjoyable.

High schools in Indonesia use English subjects, and in learning English subjects, students use media or applications to help them in the process of reading comprehension, one of which uses the Quizizz learning application, not a few students feel less effective in using the application, it is even possible that many still find it difficult to accept English learning or there are no significant results in improving comprehension in reading using the Quizizz application during class. Based on this condition, the writer are interested in examining the English learning process in the classroom using the Quizizz learning application. This research was conducted at SMK Negeri 2 Bandar Lampung because the writer has previous experience to conduct observation at that school. It was found that students there seemed to be lacking in understanding the use of quizizz, their ability to understand or comprehend the text is also still very lacking so there needs to be further action in this regard, therefore the writer uses quizizz as an application to help them in comprehending the English texts. In conclusion, the writer conducted a research with the tittle “The Use of Quizizz to Improve Students’ Reading Comprehension”.

1.2 Research Question :

Based on the background of the problem as described previously, the research question is formulated as follows :

1. Is there any improvement of students' reading comprehension through the use of Quizizz application in learning English at SMK Negeri 2 Bandar Lampung?

1.3 Research Objective :

Based on the description that has been stated above, the objective of this research is as follows :

1. To find out the improvement of students' reading comprehension through the use of Quizizz application in learning English at SMK Negeri 2 Bandar Lampung.

1.4 Uses of Study:

The findings from this study are expected to be useful to all parties, including:

1. Theoretically

This research is expected to contribute to learning theory to improve English language skills especially reading skill for the students of SMK Negeri 2 Bandar Lampung.

2. Practically

- a. For the English teachers

The writer hopes that this findings of this study would help teachers

differentiate how they teach reading to their students.

The Quizizz application can help teachers improve their students' reading skills and make it simpler for them to understand the text's content so that students can be more interested and enthusiastic in learning. With the use of this Quizizz application, teachers may help students understand reading comprehension skills and can contribute to the idea of improving a better learning system for school.

b. For the learners

The writer hopes that using the Quizizz application into the English learning process, students will be more motivated to learn the English and achieve their full potential because they will be in a fun and comfortable learning environment.

c. For the researcher

The results of this study can be used by further researchers as a reference to be able to present more complete information about using Quizizz application.

1.5 Scope of Study

The target of this research focused on the use of Quizizz application in improving students' reading comprehension skill, with a sample of students from SMK Negeri 2 Bandar Lampung grade 11 being used. The data collection techniques that be carried out by the writer are Pre-Test and Post Test a one class. As a result, the writer investigate improving students' reading comprehension skill by using the Quizizz application