

# CHAPTER ONE

## INTRODUCTION

### 1.1 Background of Study

English is important for senior high school students since they are in school because it has several aspects including :

English is one of the national exam subjects which is currently computer-based and is one of the subjects that has sufficient value to be calculated for graduation. As one of the languages that is taken into account when they are going to apply for a job after graduating from high school. It is an important requirement in continuing education at either undergraduate or postgraduate levels in meeting the requirements to get a scholarship.

Important for school exams or national exams, school exams become one of the benchmark values for graduation and quality numbers for the final results of students listed on the diploma sheet, this value will be seen and used to apply for further school or work in the future as a factor in the average score obtained. By understanding the importance of English, students will easily understand the material presented by the teacher, one example is understanding the meaning of the descriptive text so that by understanding its usefulness students can be able to use the social function of the content of the text to be applied again.

International language (communication tool) becomes the most important language, making English must be mastered since they are in school. In addition to being used at school, one of the most sought-after requirements is to work, not a

few companies provide qualifications for being able to speak English both writing and speaking, thus making it one of the most important criteria.

One of the important English skills to master is reading comprehension. According to Harmer (2007), reading is a procedure in which individuals attempt to understand written language. Reading is an integrated unit of activity that includes several activities such as recognizing letters and words, connecting them with sounds and their meanings, and drawing conclusions about the purpose of reading. Reading is a process carried out and used by readers to get the message the author wants to convey through written language. The main purpose of reading is to seek and obtain information, including content, and understand the meaning of the written text.

In the English curriculum, students are required to understand various texts such as descriptive text which has the aim of explaining a description of the topic of the problem through several characteristics, not only descriptive text for students to understand but there are many types of texts that students need to know and understand.

However, based on the results of a survey conducted by the Program for international students assessment Program for International Student Assessment (PISA) released by the Organization for Economic Co-operation and Development (OECD) 2019, Indonesia ranks 62 out of 70 countries at the bottom 10 countries with low literacy. Indonesia is very far behind in terms of reading, thus special

attention is needed to arouse students' motivation in reading and ability to comprehend written text.

Based on the results of the practice of teaching experience in high schools and data collection by researchers, the researchers found that students very rarely read books either in the library or learning books provided by the teacher, there are several factors that influence it such as students' lack of interest in reading, lack of methods or teacher's teaching style to make students interested in reading, and added external factors such as uncomfortable places to read, lack of reading books in the library so that some of these factors affect students' interest in reading.

To solve problems encountered by students during the reading process, the teacher must solve the problems faced by students during the reading process, teachers must have a learning method that can attract students' attention and have ideas for making methods that are easy to understand and innovative. One method that can be used by teachers is to use the SQ3R method as a method which can be applied in reading activities or looking for a problem, especially in English, this method can also be included in various types of text and one of them is descriptive text.

Based on this background, the researcher tries to prove the effectiveness of the use of the SQ3R method which the researcher tries to test at SMAN 1 Adiluwih in class 10 Since 4 and 3 to find out how effective the use of this method is applied, at the end of the test it was found that the use of the SQ3R method provided effectiveness even though it was not so great in the trial of improving reading classes.

This effort was carried out in an experimental study conducted at SMAN 1 Adiluwih using the SQ3R method, the purpose of this study was to find out the use of the SQ3R method used by researchers to help students improve their reading skills, besides that the purpose of this study was to provide information to subjects teachers about the use of the SQ3R method can be applied in the teaching and learning process to provide new methods so that it can increase students' interest in reading. It is expected that this research may contribute to the practice of teaching reading comprehension at the senior high school level.

### **1.2 Research Question**

Based on the identification of the problem given, the research question of this study is: Does the SQ3R method influence significantly the students' reading comprehension of Descriptive Text at SMAN 1 Adiluwih?

### **1.3 Research Objective**

The purpose of this research is to be able to influence the use of the SQ3R method to have a positive impact on students' reading comprehension of descriptive texts at SMA 1 Adiluwih.

### **1.4 The Use of Study**

The study is expected to have a theoretical and practical contribution. The theoretical and practical contributions can be seen as follows:

## **1. Theoretically**

The results of this study are expected to strengthen the SQ3R method in previous studies related to ways to the effectiveness of SQ3R to improve student's reading comprehension, especially in descriptive text. This research also hopes to be used as a reference for further research in learning English.

## **2. Practically**

Practically, the results of this study will be useful for teachers to find alternative ways to improve students' descriptive reading comprehension. The results of this study will be able to provide knowledge for teachers to understand how to improve student's reading comprehension of descriptive texts.

### **1.5 Scope of Study**

This study was conducted to determine the effect of using the SQ3R method on improving the ability to read the descriptive text of 10th-grade students of SMAN 1 Adiluwih. This study involved 10th-grade students as the object of data collection, namely 10 Science 3, 4, and 1, support during the training the researcher was assisted by English subject teachers, the number of each respondent in each class was more than 30 students, the activity lasted for 4 meetings.