

CHAPTER ONE

INTRODUCTION

1.1 Background of Study

English language is one of the important languages in the world for its role as an international language. Considering the importance of language, in the Indonesian education system, English becomes one of the subjects that must be learned by the students in junior high school and senior high school. According to Brown (2000, p.5), language is a system that consists of conventionalized vocal, written or gestural symbols used to communicate with one another. There are four comprehension that people should master in learning English such as listening, speaking, reading and writing. The comprehension which is being highlighted is listening. It is a skill that must be mastered as well by the students.

Ozcelik, Van den Branden, & Van Steendam (2019) explore that students mostly faced the identical problems on listening; process, listeners, the factor affects, and input and information. Then those problems followed by social and task problems (Danial, 2022). Listening is one of the language comprehension that plays an important role in the teaching and learning process. Brown (1996, p.234) argues that the importance of listening in language learning cannot be overemphasized. Over time, teachers will need to improve their media to facilitate the learning process. As you know, at this time there are many streaming media that can be used as learning media, especially listening. Researchers use these media to make student interest.

Listening comprehension is more than sufficient for learning a foreign language. To comprehend and be able to start speaking, one must comprehend every sound word, and speech pattern. A key component of learning a language is developing one's listening

comprehension . In the learning process in the classroom, listening comprehension are needed to start producing language and communication, so that they can move on to the next stage, reading and writing. In classroom learning, in fact, the teacher only gives listening test, not teaching about listening, so that students learn about listening, not learning about listening comprehension (Ferdiatet al, 2021).

Nowadays, the phenomenon of relying on technology as a way of life for students has both positive and negative effects. Technology allows them to access a wide variety of information and interact with anyone, anywhere, anytime. On the other hand, this technology may take several hours while using "chat" or other applications. This allows you to divert time that should be used for other, more useful activities such as studying. Against this phenomenon, technology can indeed be used as an alternative to improve students' comprehension, especially their English proficiency. It relates to efforts to motivate students to learn, aiming for optimal learning outcomes. Wilson (2000) and Harmer (2001) suggest that students are better at learning listening skills when they use audio-visual as a learning tool than an audio-based method. Students would be able to connect words and images that can help them analyze the language (Yusroh, 2018). The use of media in teaching-learning has a positive impact on the teaching of learning itself (Arsyad, 2007; Hidayat, 2018). Media can be great tools for delivering materials in the classroom.

The researcher chose YouTube Video as a medium for learning material in English to increase the capacity of listening to students because of making students more interested to learn English. As known, in Indonesia English is not as a mother tongue. And not a few students or even people feel difficulty even reluctant to learn and understand English. But, because in this increasingly advanced era English is a language that is needed to

communicate with a wider community, it should be that students master English. Therefore researchers use YouTube application media to improve students' desires and interests to improve the comprehension of listening with use YouTube videos.

The reason researchers want to conduct research at SMK Negeri 8 Bandar Lampung, because in their experience during the practice of field experience in vocational schools all students have less hearing capacity in English, they do not understand what the teacher says in front of the class when using English. Therefore the researcher wants to do research and this method to the tenth grade because it is a low level in vocational school and also the beginning of starting a more stage in the future. The selection of SMK Negeri 8 Bandar Lampung schools as the application of this research, the reason the researcher chose this school was also because the researcher had conducted interviews with the deputy of curriculum and the English teacher at the school. And also, because this school is the same as vocational based where children will be directed directly to work after graduating from vocational schools. Therefore the researcher wants to do this research at the SMK Negeri 8 Bandar Lampung school.

This research is a quantitative research with descriptive statistics. This research will determine whether tenth grade students at SMK Negeri 8 Bandar Lampung have good listening comprehension or not and want to see whether when the researcher uses this media can improve their understanding or the results are the same. Therefore, with this the researcher will find out whether it is possible to use YouTube videos to improve listening comprehension for tenth grade students at SMK Negeri 8 in Bandar Lampung.

1.2 Research Question

Based on the background that the researcher has stated above, the question in this study is "These teaching English through YouTube Video significantly improve students' listening

comprehension in SMK Negeri 8 Bandar Lampung?”

1.3 Research Objective

This research conducted to find out whether or not teaching English through YouTube Video can significantly improve students' listening comprehension in SMK Negeri 8 Bandar Lampung.

1.4 Uses of Study

1. Theoretically

It is hoped that the results of this study can also be useful for trying and validating previous theories regarding the use of the YouTube video platform in teaching of listening.

2. Practically

- For students themselves, it is hoped that through this research students can implement teaching through video as part of English learning activities and students gain new knowledge and experiences about how to get other's points of view from other sources.
- For teachers, it is expected to provide new innovations in teaching English, especially in listening comprehension. This research can also provide knowledge about how to use and utilize videos in teaching and learning activities.
- For the next researcher, It could be as an example for other researcher who wish to conduct similar study in the future.

1.5 Scope of Study

The scope of this research is a Study of Teaching English Through YouTube Videos to Improve Students' Listening Comprehension for the tenth grade at SMK Negeri 8 Bandar Lampung. This study is designed to focus on investigating the influence of using YouTube videos, how effective this method to improve listening comprehension for students. It needs the appropriate technique in teaching learning English. In order that this research would be

focused, the researcher limited the problem only to improving students listening comprehension in learning through videos for the tenth grade of SMK Negeri 8 Bandar Lampung. The researcher also provided the material about narrative text and giving a treatment for the students.

The researcher also provided the students the material about narrative text and giving the treatment. In practice, this research will be focusses on how effective of YouTube as a learning media for students. Because of that the researcher want to know the significant effect of YouTube for improving students' listening comprehension.