

ABSTRACT

Teaching English Through YouTube Video to Improve Students' Listening Comprehension for Tenth Grade Students at SMK Negeri 8 Bandar Lampung

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This research focused on whether teaching using YouTube Videos would improve students' listening comprehension. The method used in this research was quantitative. This research used one group pre-test and post-test design. The researcher conducted this research at SMK Negeri 8 Bandar Lampung, and carried out this research for tenth grade, especially in class X AKL 2. The researcher measured normality and reliability of the test to ensure the data was valid. To find out the final results in this study using the IBM SPSS 22 application to determine whether the hypothesis is accepted or not. Following that, the students pre-test mean score was calculated 73,03. In the post-test, the mean score was 81,51. This study's significance value (2-tailed) was 0.000 ($p < 0.05$). As a result, H_0 is rejected, but H_a is accepted. In other words, there was a significant increase in students' listening comprehension between the pre test and the post test as a result of using the YouTube platform to teach listening to students' in the tenth grade at SMK Negeri 8 Bandar Lampung.

Keywords : Listening Comprehension, YouTube Platform