

ABSTRACT

ENRICHING STUDENTS' SPEAKING SKILL BY UTILIZING DUBBING PRACTICE FOR TENTH GRADE AT SMKN 8 BANDAR LAMPUNG

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The main objectives of this research were to identify whether dubbing practice gives significant effect in enriching students' speaking skill and to know which aspect of speaking skills the highest increase after the implementation of dubbing practice. This research was conducted in SMKN 8 Bandar Lampung in X DKV 4 SMKN 8 Bandar Lampung which consists of 26 students with 18 male and 8 female. This studied was particular categorized as a pre-experimental design using one group pre-test post-test. This research used a quantitative approach to respond to the research questions that required numerical data. The test of speaking was the instrument of this research. The researcher dignified the normality and reliability of the test to confirm the data was valid. To confirm the data was reliable the researcher was used inter-rater reliability. The hypothesis was tested with a t- test in the IBM SPSS 16 application. After conducted the research, the data was investigated by using paired sample t-test. The t-test was used to see if there was a statistically significant difference between the pre-test score and post test score of the students. The utilizing of dubbing practice in teaching speaking for tenth grade at SMKN 8 Bandar Lampung of is enriched the students' speaking skills, execution to this research. Subsequent from the student's pre-test dan post-test mean. The mean score of pre-tests was calculated 71.53. Besides that, the post-test mean was calculated of 74.45. This study's significance value (2-tailed) was 0.000 ($p < 0.05$). It indicates that the findings of the initial and final test significant difference. (H_0) was accepted and the null hypothesis (H_0) was rejected. It indicates that teaching English by utilizing dubbing practice as effective technique to increase student speaking skill for tenth grade at SMKN 8 Bandar Lampung. Correspondingly, based on the research the data show that aspect of speaking skill has the highest increase after the implementation of dubbing practice was pronunciation.

Keywords: Dubbing, Narrative, Students vocational school, Speaking skill