

## REFERENCES

- Alahmadi, S., Alraddadi, B. M. (2020) The impact of virtual classes on second language interaction in the Saudi EFL context: A case study of Saudi undergraduate students. *Arab World English Journal (AWEJ)*. <https://dx.doi.org/10.24093/awej/vol11no3.4>
- Amin, A. R. (2015). Patterns of Teacher - Students Interaction. *Journal of English and Education 2015*, 3 (1), 14-29
- Bani Alkahtani, M. (2023). Classroom discourse analysis of computer-mediated communication during COVID-19. *Arab World English Journal (AWEJ) Special Issue on CALL*, (9).
- Biswas, R. A., Nandi, S. (2020). Teaching in virtual classroom: Challenges and opportunities. *International Journal of Engineering Applied Sciences and Technology*, 5(1), 334-337.
- Cancino, M., Avila, D. (2021). Switching to Fully Online EFL Learning Environments: An Exploratory Study in Higher Education. *Journal of Language and Education*, 7(3), 2342. <https://doi.org/10.17323/jle.2021.12101>
- Gultom, E. (2015). Linguistics and English language teaching. *Proceedings of ISELT FBS Universitas Negeri Padang*, 3, 125-129.
- Hasanah, R.D., Dewi, D.,N. (2022). “Teachers Challenges and Strategies of Using Microsoft Office 365 in Teaching Online Classroom during Pandemic”. *TEKNOSASTIK*, volume 20 (1)
- Huriyah, S., Agustiani, M. (2018). An Analysis of English Teacher and Learner Talk in the Classroom Interaction. *Linguistic, English Education and Art (LEEA) Journal*, 2(1), 60–71. <https://doi.org/10.31539/leea.v2i1.385>
- Jumiaty, A. A., Kuswoyo, H. (2023). Undergraduate Students’ perceptions

Towards University linguistics teacher's Classroom Management In The Indonesian Tertiary Context. *Linguistics and Literature Journal*, 4(1), 89-99.

Lestari, D., Akbarjono, A., Martina, F. (2021). An Analysis of Classroom Interaction Using Flint System in Online Learning during Pandemic Covid – 19. *Journal of Development and Innovation Language and Literature Education*.

Lestari, M., Wahyudin, A. Y. (2020). Language Learning Strategies of Undergraduate EFL Students. *Journal of English Language Teaching and Learning*, 1(1), 25-30.

Lestari, Y. (2018). University linguistics teacher Talks: Classroom Interaction's Identifying. *International Journal of Language Teaching and Education*, 1(1), 45-49. <https://doi.org/10.22437/ijolte.v1i1.4597>

Long, M. H. (1981). Input Interaction and Second Language Acquisition. *Analysis of the New York Academy of Sciences*, 379, 259-278.

Long, M. H. (1983). Native Speaker/Non-Native Speaker Conversation and Negotiation of Comprehensible Input. *Applied Linguistics*, 4 (2), 126-141.

Long, M. H. (1983). Linguistic and Conversational Adjustments to Non-Native Speakers. *Studies in Second Language Acquisition*, 5, 177-193. <http://dx.doi.org/10.1017/S0272263100004848>.

Majidova, G. (2022). Teaching foreign languages to the students based on interaction hypothesis: Teaching foreign languages to the students based on interaction hypothesis. *Мактабгачатаълимжурнали*, 1(Preschool education journal).

Marsella, E. (2020). Exploring Teachers' Use of First Language (L1) in EFL Classroom. *TEKNOSASTIK*, volume 18 (1).

Miles, M. B., Huberman, M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook* (2nd ed). New Delhi: SAGE Publication.

- Rido, A. (2019). What is Newton's law of inertia?: The use of questions in science lectures. *LITERA, the International Journal of Linguistics, Literature, and Their Teaching* 18(2), 312-325.
- Rido, A., Afianto.,Sari, F. M.,Mayangsuri, R. A., Duantoro, H. (2017). Discourse Structure of Lecture in L2 in the Indonesian Tertiary Context. *Proceedings of the Fifth International Seminar on English Language and Teaching (ISELT)*, May, 11-20.
- Rido, A., Kuswoyo, H., Ayu, R. (2020). Interaction Management Strategies in English Literature Lectures in Indonesian University Setting. *Indonesian Journal of EFL and Linguistics*.
- Rido, A., Kuswoyo, H., Ayomi, P. N. (2023, April). Academic Digital Genre: Schematic Structure of Online Lecture Interaction in English Language Classrooms in Indonesia and Malaysia. In *19th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2022)* (pp. 5-13). Atlantis Press.
- Rido, A., Sari, F. M. (2018) Characteristics of Classroom Interaction Of English Language Teachers In Indonesia And Malaysia. *International Journal of Language Education*, Vol. 2 No. 1, 2018 pp. 40-50. <http://dx.doi.org/10.26858/ijole.v2i1.5246>
- Sani, F. H. (2022). The Analysis of Teachers' Talk during Classroom Interaction in English Class Using Flint Category. *Proceeding of International Conference on Language Pedagogy (ICOLP)*, 2(1), 143–151.
- Sari, F. M. (2018). Patterns of Teaching-Learning Interaction in The EFL Classroom. *Teknosastik*.
- Sari, F. M., Oktaviani, L. (2021). Undergraduate Students' Views on the Use of Online Learning Platform during Covid-19 Pandemic. *Teknosastik*.

- Sari, F. M., Wahyudin, A. Y. (2019). Blended-Learning: The Responses from Non-English Students in the Indonesian Tertiary Context. *Teknosastik: Jurnal Bahasa dan Sastra*, 23-28
- Solita, R., Harahap, A., Lubis, A. A. (2021). Teacher Talk in English Foreign Language Classroom. *Journal of English Education and Teaching (JEET)*
- Suherdi, D. (2010). Classroom Discourse Analysis: A Systemiotic Approach. (3rd Ed). Bandung: *CELTICS Press*.
- Tyrväinen, H., Uotinen, S., Valkonen, L. (2021). Presence in A Virtual Classroom. *Open Education Studies*. <https://doi.org/10.1515/edu-2020-0146>
- Vetter, A., Schieble, M., Meacham, M. (2018). Critical Conversations in English Education: Discursive Strategies for Examining How Teacher and Student Identities Shape Classroom Discourse. *English Education*. 50(3), 255-282.
- Wahyudin, A. Y., Rido, A. (2020). Perceptuals Learning Styles Preferences of International Master's Students in Malaysia. *Bahtera :Jurnal Pendidikan Bahasa Dan Sastra*. 19 (1), 169-183. <https://doi.org/10.21009/bahtera.191.10>