

## **ABSTRACT**

### **English Article Errors in University Students' Presentation**

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The aim of this research is to know the types of English articles errors produced by university students' presentations. The writer used qualitative research as the research design of this study. The data were obtained in the form of videos of students presentations which are analyzed using the theory of Error Analysis by Ellis (2003).

There are five students who were selected as participants of this study. The data were classified into some categorizes of errors based on Surface Structure Taxonomies (SST) of errors. They are errors of omission, errors of addition, errors of substitution, and errors of misordering.

The results of this study show that university students still frequently produced the wrong use of English articles in some types of errors. Errors of omission is only produced by student 1. Errors of addition is produced by all participants of this study. Errors of Subtitution is also produced by all participants. The last, only Student 2 and Student 4 who produced errors of misordering. Furthermore, the wrong used of English articles can cause ambiguity and misunderstanding for the receivers. It can also indicate one's mastery in the language. It can indicate that the person is not capable enough in the language. Besides, sufficient practice in using English articles at word and sentence level may allow students to notice the use of articles in a larger context.

***Keywords: articles, error analysis, Surface Structure Taxonomies.***