

ABSTRACT

A Study on the Tenth Grade Students' Learning Style in Learning English at SMKN 8 Bandar Lampung

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This study discusses the analysis of English learning styles in tenth-grade students of office management and business services at SMKN 8 Bandar Lampung. The purpose of this research is to find out what types of learning styles are applied by the tenth-grade students of SMKN 8 Bandar Lampung in learning English and to find out the students learning style strategies in learning English. This type of research is qualitative. The sample of this research is all the tenth-grade students of office management and business services, totaling 35 students. In collecting data, researchers used questionnaires, interviews, and observation. The results of the questionnaire data indicate that the auditory learning style is the most dominant learning style used by students of SMKN 8 Bandar Lampung where the auditory learning style shows the most superior results, namely 18.7%. The research findings reveal that the visual learning style has a percentage of 16.0%, the auditory learning style is 18.7%, the kinesthetic learning style is 16.8%, the tactile learning style is 16.1%, the group learning style is 18.1%, and the group learning style is 18.1% individual learning with a percentage of 14.4%.

Keywords: English, Learning Strategies, Learning Style