

CHAPTER ONE

INTRODUCTION

1.1 Background of the Study

The year 2020 has brought unprecedented changes to the global economy and the world of work. On March 11, the World Health Organization (WHO) designated the new Coronavirus outbreak as a pandemic and urged governments around the world to take this issue seriously and take several drastic measures to prepare for the first wave of public health emergencies. One of them is that this is a nationwide doing lockdown in many countries/regions (WHO, 2020). As the COVID 19 pandemic has affected all aspects of society, it has greatly affected all education systems, among which the traditional classroom settings changed immediately.

Throughout the recent COVID-19 pandemic condition, over a hundred higher education institutions in Indonesia have performed online learning by maximizing online learning education facilities as a supportive teaching instrument (Sari & Oktaviani, 2021). Stopped face-to-face learning, and online, mixed, flexible, home learning, modular, asynchronous, synchronous and technology-assisted learning has become a trend immediately (Avila, et al 2020).

Currently in Indonesia, several school have begun to implement policies for distance teaching or learning activities or use various forms of online learning platforms, such as Zoom Meeting, Google Classroom, Google Meet, Telegram,

Skype and Whatsapp etc (Wargadinata, et al 2020). Currently, learning English is necessary. People study English since it is an international language that is commonly used to communicate and may be utilized for the primary needs in every career opportunity. English proficiency is crucial for worldwide communication in the Fourth Industrial Revolution (Pranoto and Suprayogi, 2019). Both junior high and senior high schools offer three years of English teaching. Given that Indonesians speak English more than any other language, it is becoming increasingly important to teach English as a foreign language (Mattarima and Hamdan, 2011).

Speaking English creates challenges in the Indonesian environment because Indonesian students regard English as a foreign language. There aren't many public English lessons to learn (Mandasari and Aminatun, 2020). Students should be acquiring the language skills if they want to speak clearly in their target language. According to Agustin et al (2021), during the English learning process, students must master the following language skills: speaking, listening, reading, and writing. Students can acquire the four language skills of speaking, reading, and writing, listening. This study prioritizes on speaking skill. Speaking is the next activity that people engage in after listening to a language, according to Nurgiyantoro (2010). Based on the sounds (language) they hear, humans eventually master the ability to pronounce words.

Furthermore, excellent circumstances for developing speaking activities, such as the learner's linguistic environment, are required for pupils to enhance their

speaking frequency. Furthermore, speaking communicates message from one person to another in the form of both verbal and spoken language. Moreover, the goal of learning to talk is to increase communication skills so that the person can orally convey all of their thoughts.

As one of the versatile platforms, YouTube can also be useful to help students in the teaching and learning process. YouTube is considered one of the most effective ways to achieve success in English classes. Established in 2005, YouTube is a way of video sharing and is considered a relatively new phenomenon. Teachers and researchers have begun to pay close attention to its possibilities in the educational environment (Mullen and Wedwick, 2008). YouTube provides a large number of educational videos for free (Buzetto-More, 2014). YouTube is a website that shares various videos, such as video clips, TV clips, music videos movie trailers and other content, such as video blogs, short original videos and educational videos. The site allows users to upload, view, rate, share and comment video.

It allows unregistered users to watch videos and allows registered users to upload videos to their channel (Jalaluddin, 2016). Vlogging is an activity in which individuals produce a video about themselves in which they share their everyday activities, personal lives, interests, tourism destinations, gastronomy, and many other factors that may entice people to watch the video online and YouTube is one platform that most of used for sharing people's videos (Mandasari and Aminatun, 2019).

YouTube can be learning resources and learning media that can meet the following conditions the needs of students and teachers, YouTube can increase interest and support students' learning styles. YouTube also provides learning experiences the new technology will be useful in the following situations they graduated (Burke, et al 2009). YouTube involves not only entertainment videos, but also a lot of videos for learning English that easy to find. There are many short videos to choose from in different English dialects. One of the main goal of learning English is not only to interact with English speakers, but also to interact with non-native speakers of English. YouTube provides opportunities to interact with native English speakers and non-native English speakers, and learn about different dialects and varieties of English all around the world (Jalaluddin, 2016).

Pappas (2015) state that you can use YouTube videos to introduce topics, explain online activities, stimulate the interest of learners, or simply expand the message conveyed by the e-learning course . From the statements of previous researchers, YouTube is a useful platform for students as a platform to help students learn during the online learning process that has lasted a year due to the impact of the covid-19 pandemic.

Learning media as in learning process is very important to make learning more appealing, the course content more clear, and the learning techniques more numerous. The use of media in the classroom can increase students' motivation to learn English (Oktaviani and Mandasari, 2020). If the methods used are effective,

students will have a positive attitude and take an active role in the teaching and learning activities they participate in (Anggarista & Wahyudin, 2022).

And from the experience of researchers during using YouTube to help the learning process, there are several advantages provided by YouTube such as YouTube is considered a very useful tool because it can be used during and outside classes, if a student finds an interesting and useful English video on YouTube, while studying, he/she can easily find more similar videos related to it, students can search for material explanatory videos from each of their courses from a variety of content creators, there are many videos related to learning English from various perspectives, and also not only video explanation material, students can also video non learning videos such as contents from native speakers who can develop speaking skills, hear and can also learn about English accents from various countries, and YouTube provides students with the opportunity to comment on the video and ask questions about it video.

Apart of having advantages, YouTube platform has disadvantages to help students in learning online such as: The use of YouTube usually consumes a lot of quota internet moreover long videos and high video quality, too long videos will bore students, YouTube can easily distract students and make them get rid of topics easily.

Sometimes less interesting and inappropriate content may disturb students when looking for resources, the language level used in the video may confuse students.

Researcher feel the facts shown above are still not extensive and the researcher wants to find data from senior high school students perspectives on the advantages and disadvantages of YouTube in the online learning process especially on their speaking skill in English course.

The reason the researcher wanted to do research at the SMA Negeri 1 Adiluwih was because the researcher was curious about how to use YouTube for learning in the high school, especially during this pandemic condition, which initially learning started online at home. Has the school implemented learning using YouTube?.

Researcher also want to know whether the school uses YouTube as a platform to support online learning the same as high schools in big cities, because the location of the high school is in a rural area, therefore whether YouTube is useful in online learning during the Covid 19 pandemic. Therefore, the researcher conducted pre-research on March 14, 2022 with interviewing an English teacher from SMA Negeri 1 Adiluwih eleventh-grade students revealed that students never used YouTube in English class.

1.2 Research Questions

This research attempted to answer the following problem:“Did YouTube have significant effect to students speaking skills in English class at SMA Negeri 1 Adiluwih?”

1.3 Research Objectives

In accordance with the research question above, the objective this research was: “To confirm wheter YouTube can significantly effect on students speaking skills in English clas at SMA Negeri 1 Adiluwih”.

1.4 Uses of the Study

1. Theoretically

This study could be an example for researcher who wish to conduct similar studies in the future. The results of this research may be useful in testing and validating previous theories about how the use of the YouTube platform can aid in the teaching of speaking.

2. Practically

This platform can be used to help students improve their speaking skills by watching conversation, vlog video by native speakers in a variety of videos on YouTube, learning to speak and accent, and many videos that teach and explain about grammar in this platform that is very helpful for students.

1.5 Scope of the Study

This research is focus on the advantage and disadvantage of using YouTube as a learning platform for students in English course during pandemic Covid-19. The sample is taken out from Sma Negeri 1 Adiluwih grade 11. Data collection techniques that carried out by the researcher in this research are pre test and post test. The researcher intended to provide a test to the students in order to determine their speaking skill in the classroom.

The researcher also provided the students the material about procedure text and giving an opinion on the treatment. In practice, this research will focus on the

effect of YouTube as a one of learning platform for students, so the researcher wants to see the significant effect of YouTube for helping students during this online learning on pandemic Covid- 19.