

## **ABSTRACT**

### **EXPLORING THE EFFECT OF USING YOUTUBE VIDEOS IN ENGLISH CLASS DURING PANDEMIC COVID 19 FOR ELEVENTH GRADE STUDENTS AT SMA NEGERI 1 ADILUWIH**

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This research focuses on determining whether YouTube has an effect on improving students' speaking skills during pandemic Covid-19. The method of this research was quantitative. This research used pre and post test design. This research procedure began with a pretest to determine the students' speaking abilities prior to treatment. The treatment is completing following a pre test to teach students how to speak through the YouTube platform, followed by a post test to determine the students' speaking ability after the treatment. The researcher measured the normality and reliability of the test to ensure the data was valid. It was discovered that the data distributed was normal and reliable. The hypothesis was tested with a t-test in the *IBM SPSS 20 application*. The t-test was used to see if there was a statistically significant difference between the pre test and post test. The usage of the YouTube platform in teaching speaking to the Eleventh Grade Students of SMA Negeri 1 Adiluwih enhanced the students' speaking skills, according to this research. Following that, the students pre-test mean score was calculated 48,64. In the post-test, the mean score was 74,35. This study's significance value (2-tailed) was 0.000 ( $p < 0.05$ ). As a result,  $H_0$  is rejected, but  $H_a$  is accepted. In other words, there was a significant increase in students' speaking ability between the pre test and the post test as a result of using the YouTube

platform to teach speaking to students' in the eleventh grade at SMA Negeri 1 Adiluwih.

***Keywords : Speaking Skill, YouTube, Students***