

INTRODUCTION

Background of the Study

In recent years, the whole world has faced the impact of the COVID-19 outbreak (Anderson & Huang, 2020) stated that one of the impacts of the pandemic in the world is the education system. This epidemic has an impact on all levels of education in Indonesia, from elementary, secondary to university levels. Although in some cases of Covid-19 it has begun to decrease, but the government does not remain silent, the ministry of education and culture of the republic of indonesia has implemented a social distancing system. This rule decides that everyone can avoid crowds, and carry out their activities at home, many teaching staff are looking for solutions to overcome learning problems at home, the questions arise from parents, teachers, and the world community about how the interaction of teachers and students in the learning process continues to run effectively.

In fact, there is a solution to this problem, every school in Indonesia provides learning media that can support online learning activities without holding meetings (Putri & Sari, 2020) such as Google Suite for Education, Kahoot, WhatsApp, and Kelas Pintar. Each platform has strengths and weaknesses in supporting online learning (Ayu, 2020) stated that the general strength of the online media provided is being able to access all materials and carry out learning activities anywhere and can be done at the same time. so that students can learn without coercion and without time constraints.

Most suitable and popular media for learning students as learning media is Google Classroom. Google Classroom is a very useful learning media to facilitate the learning process. The teachers can explain material and also provide understanding to students about teaching materials more easily. Google Classroom is one that is popularly used in the field of education, the facilities provided by Google Classroom can manage classes at any time, create online classes, in addition it can provide information (Bock, 2018) stated that Google Classroom can make it easier for students to collect assignments quickly, the purpose of using Google Classroom is to attract students' interest in the learning process and help students to improve their learning outcomes.

Students can access the application of Google Classroom by connecting via an e-mail account, after joining the class group, students can see the material provided by the teacher, there is an assignment collection feature, displaying the grades of assignments that have been collected, and students can see their scores. Not only that, learning media such as Google Classroom provide discussion forum features that can be utilized by students and teachers so that they can conduct class discussions that can be responded to and commented (Kusuma and Astuti, 2019).

Moreover, (Janzen and Iftakhar, 2016) stated that Google Classroom is easy to use anytime and anywhere, it is commonly used and is not paid or free, but the lack of learning media such as Google Classroom is that there is no service external sources, such as automated question banks and private chats between teachers and students for feedback. The main case is often found in the use of Google Classroom is that most students in Indonesia are still confused in using learning media such as Google Classroom correctly.

One of the important indicators to be analyzed in the current online learning process is the student's perception (Robbins, 2003) stated that perception is a process taken by individuals to organize and interpret their sensory impressions in order to give meaning to their environment, student perception is an important indicator related to the learning process. The researcher will be focus on student perceptions according to the responses given as an evaluation of learning.

This research will be conduct at vocational high school, specifically at SMK N 1 Bandalampung which uses Google Classroom as an online learning platform. The subjects using Google Classroom is English because it is considered more effective in helping researcher and students learn English. Researcher will focus more on exploring students' perceptions in sides negative and positive according to the data that will be find by researcher, meanwhile researcher will also explore some of the challenges of students in writing class through Google Classroom because based on a school based field study conducted at SMK N 1 Bandarlampung, the researcher found that students sent assignments via WhatsApp chat rather than through Google Classroom. In other hand, some students could not using the Google Classroom application, in addition, some students responded that writing was a difficult thing to do and this was one of the challenges, for all teachers at SMKN 1 Bandar Lampung.

Based on the explanation, the researcher is willing to conduct a research in SMK N 1 Bandarlampung to explore students perceptions and to know what are the challenges in writing class through Google Classrom.

Research Questions

Based on the problem, the research questions of this study are:

1. What are the students' perceptions of writing class through Google Classroom at SMK N 1 Bandar Lampung?
2. What are the students' challenge in writing class through Google Classroom at SMKN 1 Bandar Lampung?

Research Objectives

Based on the research question, the research objectives of this study are:

1. To explore students' perceptions in writing class text through google classroom at SMKN 1 Bandar Lampung.
2. To identify the students' challenge in writing class through google classroom at SMKN 1 Bandar Lampung.

Uses of the Study

This research is will be conduct to explore and identify students' perceptions in writing class through Google Classroom. it is hope that this research will be useful in the future as follows:

1. Theoretically

The results of this study can be use as a learning reference for students in using Google Classroom media in understanding writing skills, this study also provides insight to teachers in understanding students' perceptions of writing skills through google classroom and also can be use as a reference for other researchers in the future who are going to conduct the same study.

2. Practically

a. For teachers

This research can analyze perceptions from the student's point of view in writing class through google classroom regarding the problem and challenges of writing, so in this case it can be taken into consideration by the teacher to choose the most suitable media for students.

b. For students

This research is expect to help students express their feelings when studying writing through Google Classroom.

c. For researchers

It can become a reference in conducting their research in a similar field of study.

Scope of the Study

The scope of study focuses on finding students' perceptions and what are the challenges of students in writing class through Google Classroom. this study all tenth grade students at SMKN 1 Bandar Lampung. And the population was 175 students at SMK N 1 Bandarlampung at SMK N 1 Bandarlampung which is X AKL II with a total of 35 students. The location of the subject's school is on Jalan Pulau Morotai No.33 Jagabaya 3, Bandar Lampung. Based on the experience of the researcher, the class experienced disturbances in writing class through Google Classroom due to several factors, to find out what factors were then the challenges in using Google Classroom in the class. By used closed ended questionnaires spread throughout the class and the data will be strengthen through close ended interviews. The researcher wants to prove students' perceptions and challenges in writing class through Google Classroom