ABSTRACT

Implementing role play Technique to Improve English Learning in Speaking Skill of Tenth Grade at SMA Al-Huda Jatimulyo

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The purpose of this study was to determine whether there was a significant increase in the use of role play techniques in improving speaking skill in students at SMA AL-Huda Jatimulyo. The method of this research was classroom action research, which uses the technique of collection of quantitative, qualitative data or a combination of both called as mix method. This research used some appropriate data such as pre-test and post-test to collect the data. The test of pre-test and post-test in cycle 1 and cycle 2 aimed to find out the effect of role play technique. The subject of this research was the students of tenth grade in SMA Al-Huda Jatimulyo.

The research findings of this research show that there was significant increaseafter being taught using role play Technique. The pretest cycle 1, namely the average student score from 46.16 to 64.3 in the posttest results cycle 1, then continued with cycle 2 with the pretest results from 74.16 to 81 on the results of the posttest cycle 2. In addition, the results of observations also prove that the role play technique was very suitable to be applied. Therefore, it founds that the role play technique can improve students' speaking skill. It means that the application of role play techniques in the teaching and learning process of English is effective in improving students' speaking skill of tenth grade in SMA Al-Huda Jatimulyo.

Keywords: Speaking skill, Classroom Action Research, role play, Students