## REFERENCES

- Aas, H. K. (2022). Teachers talk on student needs: exploring how teacher beliefs challenge inclusive education in a Norwegian context. *International Journal of Inclusive Education*, 26(5), 495-509.
- Aeni, N. (2020). An Analysis Students Strategies in Overcoming Anxiety in Speaking English.
- Akbarova, M. (2021). The Communicative Language Teaching Method and Its Interactive Strategies of Motivating. *Mental Enlightenment Scientific-Methodological Journal*, 2021(1), 19-28.
- Akramy, S. A. (2020). Speaking Anxiety in an Afghan EFL Setting: A Case Study of an Afghan University. *Language in India*, 20(12).
- AlAzzam, M., Abuhammad, S., Tawalbeh, L., & Dalky, H. (2021). Prevalence and correlates of depression, anxiety, and suicidality among high school students: a national study. *Journal of Psychosocial Nursing and Mental Health Services*, 1-9.
- Alharbi, R., Alsuhaibani, K., Almarshad, A., & Alyahya, A. (2019). Depression and anxiety among high school student at Qassim Region. *Journal of family medicine and primary care*, 8(2), 504.
- Almasri, F. (2022). Simulations to teach science subjects: Connections among students' engagement, self-confidence, satisfaction, and learning styles. *Education and Information Technologies*, 1-21.
- Aminatun, D. (2019). ICT in University: How Lecturers Embrace Technology for Teaching. JURNAL SMART, 5(2), 71-80.
- Aminatun, D., & Oktaviani, L. (2019). Memrise: Promoting students' autonomous learning skill through language learning application. *Metathesis: Journal of English Language, Literature, and Teaching*, 3(2), 214-223.
- Aminatun, D., Ayu, M., & Muliyah, P. (2021, June). ICT Implementation during Covid-19 Pandemic: How Teachers Deal with a New Style of Teaching. In *The 1st International Conference on Language Linguistic Literature and Education (ICLLLE)*.
- Anjaniputra, A. G. (2013). Teacher's strategies in teaching speaking to students at secondary level. *Journal of English and Education*, *1*(2), 1-8.

- Apriyanti, D., & Ayu, M. (2020). Think-Pair-Share: Engaging Students in Speaking Activities in Classroom. *Journal of English Language Teaching and Learning*, *1*(1), 13-19.
- Archana, S., & Usha Rani, K. (2017). Role of a teacher in English language teaching (ELT). *International Journal of Educational Science and Research* (*IJESR*), 7(1), 1-4.
- Ariyanti, A., Pane, W. S., & Fauzan, U. (2019). Teacher's Strategy in Solving EFL Students' Problems in Learning English. *ASIAN TEFL Journal of Language Teaching and Applied Linguistics*, 4(2), 129-139.
- Astuti, I. W. (2020). A Survey on Speaking Anxiety Level of Secondary Students in An Islamic Private School.
- Asysyfa, A., Handyani, A. M., & Rizkiani, S. (2019). Students' Speaking Anxiety in EFL Classroom. *PROJECT* (*Professional Journal of English Education*), 2(4), 581-587.
- Ayua, G. A. (2017, September). Effective teaching strategies. In *Orientation and Refresher Workshop for Teachers. https://doi. org/10.13140/RG* (Vol. 2, No. 34147.09765).
- Bandelow, B., Michaelis, S., & Wedekind, D. (2022). Treatment of anxiety disorders. *Dialogues in clinical neuroscience*.
- Bandelow, B., Michaelis, S., & Wedekind, D. (2022). Treatment of anxiety disorders. *Dialogues in clinical neuroscience*.
- Bashori, M., van Hout, R., Strik, H., & Cucchiarini, C. (2020). Web-based language learning and speaking anxiety. *Computer Assisted Language Learning*, 1-32.
- Chou, M. H. (2018). Speaking anxiety and strategy use for learning English as a foreign language in full and partial English-medium instruction contexts. *Tesol Quarterly*, 52(3), 611-633
- Daud, A., Ras, F., Novitri, N., & Audia, C. P. (2019). Factors contributing to speaking anxiety: a case study of pre-service English teachers. *Journal of Educational Sciences*, *3*(3), 412-422.
- Doeur, B. (2022). Implementation of Communicative Language Teaching: Cambodian EFL Teachers' Attitudes toward Communicative Language Teaching. *International Journal of Instruction*, 15(2).
- Ehsan, N., Vida, S., & Mehdi, N. (2019). The impact of cooperative learning on developing speaking ability and motivation toward learning English. *Journal of Language and Education*, 5(3 (19)).
- Gallego, A., McHugh, L., Penttonen, M., & Lappalainen, R. (2021). Measuring public speaking anxiety: self-report, behavioral, and physiological. *Behavior Modification*, 0145445521994308.

- Ghavifekr, S., Kunjappan, T., Ramasamy, L., & Anthony, A. (2016). Teaching and Learning with ICT Tools: Issues and Challenges from Teachers' Perceptions. *Malaysian Online Journal of Educational Technology*, 4(2), 38-57.
- Hanafiah, W., Aswad, M., Sahib, H., Yassi, A. H., & Mousavi, M. S. (2022). The Impact of CALL on Vocabulary Learning, Speaking Skill, and Foreign Language Speaking Anxiety: The Case Study of Indonesian EFL Learners. *Education Research International*, 2022.
- Hanifa, R. (2018). Factors generating anxiety when learning EFL speaking skills. Studies in English Language and Education, 5(2), 230-239
- Inada, T. (2021). Teachers' Strategies for Decreasing Students' Anxiety Levels to Improve Their Communicative Skills. *English Language Teaching*, *14*(3), 32-41.
- Khalil, A. H., El-Nagar, B. E. D. E., & Awad, M. A. E. M. (2019). The effect of brain-based learning on developing some speaking skills of egyptian EFL secondary school students. *International Journal of Environmental & Science Education*, 14(3), 103-116.
- Laitsch, D., Nguyen, H., & Younghusband, C. H. (2021). Class size and teacher work: Research provided to the BCTF in their struggle to negotiate teacher working conditions. *Canadian Journal of Educational Administration and Policy/Revue canadienne en administration et politique de l'éducation*, (196), 83-101.
- Lestari, M., & Wahyudin, A. Y. (2020). Language learning strategies of undergraduate EFL students. *Journal of English Language Teaching and Learning*, *1*(1), 25-30.
- Majidova, G. (2022). Organizing the classes consideri Organizing the classes considering the students' learning styles. *Мактабгача таълим журнали*, *3*(3).
- Mandasari, B., & Aminatun, D. (2019). Uncovering students' attitude toward vlogging activities in improving students' speaking ability. *Premise: Journal of English Education and Applied Linguistics*, 8(2), 214-225.
- Mandasari, B., & Aminatun, D. (2020). IMPROVING STUDENTS'SPEAKING PERFORMANCE THROUGH VLOG. *English Education: Journal of English Teaching and Research*, 5(2), 136-142.
- Nilfyr, K., Aspelin, J., & Lantz-Andersson, A. (2022). To conform or not to conform: An in-depth analysis of teacher—child interaction and the role of emotions in social adaptation in preschool. *Journal of Early Childhood Research*, 1476718X221087073.

- Oktaviani, L. Ethnic Snake Game: A Study On The Use Of Multimedia In Speaking Class For Electrical Engineering Students. *Section Editors*.
- Oktaviani, L., & Desiarti, E. M. (2019). A lecturer's and students' perspective toward ethnic snake game in speaking class at Universitas Muhammadiyah Malang. *Teknosastik*, 15(2), 53-59.2.
- Pertiwi, D. K. (2021). The Impact of EFL Students' Speaking Anxiety on Learning Achievement: Dampak Kecemasan Berbicara Siswa EFL Pada Prestasi Belajar. *Jurnal Kreatif Online*, 9(2), 93-10
- Petrou, S., & Korfiatis, K. (2019). Transformations of children's environmental conceptions through their participation in a school kitchen-garden project. *Environmental Education Research*, 28(4), 524-544
- Plaisted, H., Waite, P., & Creswell, C. (2022). Optimising exposure for adolescents with public speaking anxiety: Affect labelling or positive coping statements? *Behaviour research and therapy*, *148*, 103997.
- Prediger, S., Dröse, J., Stahnke, R., & Ademmer, C. (2022). Teacher expertise for fostering at-risk students' understanding of basic concepts: conceptual model and evidence for growth. *Journal of Mathematics Teacher Education*, 1-28.
- Pressley, T., & Ha, C. (2022). Teacher Exhaustion during COVID-19: Exploring the Role of Administrators, Self-Efficacy, and Anxiety. *The Teacher Educator*, *57*(1), 61-78.
- Pustika, R. (2020). Future English teachers' perspective towards the implementation of e-learning in covid-19 pandemic era. Journal of English Language Teaching and Linguistics, 5(3), 383-391.
- Putri, E., & Sari, F. M. (2020). INDONESIAN EFL STUDENTS'PERSPECTIVES TOWARDS LEARNING MANAGEMENT SYSTEM SOFTWARE. Journal of English Language Teaching and Learning, 1(1), 20-24.
- Rahayu, A.S.,& Nurviyani, V. (2018). A Study of Students' Spekaing Skill through Vlog. *Journal of English Pedagogy, Liguistics, Literature, and Teaching*. 6(2). 1-9.
- Rahman, F. (2021). An Analysis of Students Speaking Anxiety For Tenth Gade Students (Doctoral dissertation, STKIP PGRI Bangkalan).
- Raja, F. (2017). Anxiety Level in Students of Public Speaking: Causes and Remedies. *Journal of education and educational development*, 4(1), 94-110.
- Ramadhani, S. P., & Anggraeni, D. (2022). The Role of Teacher Pedagogic Competence in Strengthening Discipline of Indonesian Language Learning at Elementary School. *Bulletin of Science Education*, 2(1), 1-8.

- Ramayani, Y. K., Ambarini, R., & Suwarti, T. S. (2022, March). An Analysis of Students' Speaking Anxiety in English Classroom. In *Proceeding of English Teaching, Literature and Linguistics (ETERNAL) Student Conference* (Vol. 2, No. 1, pp. 455-469).
- Rido, A., & Sari, F. M. (2018). Characteristics of Classroom Interaction of English Language Teachers in Indonesia and Malaysia. *International Journal of Language Education*, 2(1), 40-50.
- Rido, A., Nambiar, R. M., & Ibrahim, N. (2016). Teaching and Classroom Management Strategies of Indonesian Master Teachers: Investigating a Vocational English Classroom. *3L: Southeast Asian Journal of English Language Studies*, 22(3).
- Ritonga, S. N. A., Nasmilah, N., & Rahman, F. (2020). The effect of motivation and anxiety on students' speaking performance: a study at Dayanu Ikhsanuddin university. *ELS Journal on Interdisciplinary Studies in Humanities*, 3(2), 198-213.
- Rumiyati, R., & Seftika, S. (2018). Anxiety of Speaking English in English Foreign Language (Efl) Class. *Journal of English Education, Literature and Linguistics*, *I*(1), 46-61.
- Sari, F. M. (2018). What Makes Tasks Important in the Classroom for Indonesian Learners. *Universitas Teknokrat Indonesia*, 39.
- Sari, F. M. (2020). Exploring English learners' engagement and their roles in the online language course. *Journal of English Language Teaching and Linguistics*, 5(3), 349-361.
- Sari, F. M., & Wahyudin, A. Y. (2019). Undergraduate Students' Perceptions Toward Blended Learning through Instagram in English for Business Class. *International Journal of Language Education*, *3*(1), 64-73.
- Sari, Pramitha. (2017). Using Vlog in the Youtube Channel as a Means To Improve Students' Motivation And Confidence to Speak English in Intermediate 1 Level of LB-LIA Jambi. *International Journal of English Language and Teaching*. *1*(1), 36-44.
- Sette, S., Zava, F., Baumgartner, E., Laghi, F., & Coplan, R. J. (2022). Exploring the role of play behaviors in the links between preschoolers' shyness and teacher-child relationships. *Early Education and Development*, *33*(2), 187-203.
- Simamora, M. W. Br. & Oktaviani, L. (2020). What is Your Favorite Movie?: A Strategy of English Education Students to Improve English Vocabulary. Journal of English Language Teaching and Learning, 1(2), 44-49.
- Steimer, T. (2022). The biology of fear-and anxiety-related behaviors. *Dialogues in clinical neuroscience*.

- Sudirman, A., Sherly, S., Candra, V., Dharma, E., & Lie, D. (2021). Determinants of Teacher Performance: Exploring the Role of Satisfaction and Motivation as Mediation. *Jurnal Pendidikan Dan Pengajaran*, *54*(1), 68-79.
- Suparlan, S. (2021). FACTORS CONTRIBUTING STUDENTS'SPEAKING ANXIETY. *Journal of Languages and Language Teaching*, 9(2), 160-169.
- Suprayogi, M. N., Valcke, M., & Godwin, R. (2017). Teachers and their implementation of differentiated instruction in the classroom. *Teaching and Teacher Education*, 67, 291-301.
- *Teacher Observation. Checklist conducted* for. *Dennis Keating*. School. East Wood High. School Year (e.g S.Y 2018 2019). S.Y 2017-2018.
- Teh, W. (2021). Communicative Language Teaching (CLT) in the context of online learning: A literature review. *International Journal of TESOL & Education*, *I*(2), 65-71.
- Utami, A. R., Aminatun, D., & Fatriana, N. (2020). STUDENT WORKBOOK USE: DOES IT STILL MATTER TO THE EFFECTIVENESS OF STUDENTS'LEARNING?. *Journal of English Language Teaching and Learning*, *1*(1), 7-12.
- Wahyudin, A. Y. (2016, November). The effect of project-based learning on L2 spoken performance of undergraduate students in English for business class. In *Ninth International Conference on Applied Linguistics* (CONAPLIN 9) (pp. 42-46). Atlantis Press
- Wahyudin, A. Y., & Kuswoyo, H. (1968). A Closer Look of the EFL Indonesian Teachers' Understanding towards the Curriculum 2013 in Rural and Urban Secondary School. In *ASEAN Comparative Education Research Network Conference* (Vol. 1972).
- Wang, L., Yeerjiang, Y., Gao, H. F., Pei, J. F., Zhang, R. X., & Xu, W. H. (2022). Self-reported anxiety level and related factors in senior high school students in China during the outbreak of coronavirus disease 2019. *Journal of affective disorders*.
- Westphal, A., Kretschmann, J., Gronostaj, A., & Vock, M. (2018). More enjoyment, less anxiety and boredom: How achievement emotions relate to academic self-concept and teachers' diagnostic skills. *Learning and Individual Differences*, 62, 108-117.
- Zarrinabadi, N., Lou, N. M., & Darvishnezhad, Z. (2021). To praise or not to praise? Examining the effects of ability vs. effort praise on speaking anxiety and willingness to communicate in EFL classrooms. *Innovation in Language Learning and Teaching*, 1-14.

- Zee, M., & Roorda, D. L. (2018). Student–teacher relationships in elementary school: The unique role of shyness, anxiety, and emotional problems. *Learning and Individual Differences*, 67, 156-166.
- Zheng, Y., & Cheng, L. (2018). How does anxiety influence language performance? From the perspectives of foreign language classroom anxiety and cognitive test anxiety. *Language Testing in Asia*, 8(1), 1-19.