

ABSTRACT

The Roles of English Teacher on Facing Student's Anxiety in Tenth Grade at SMK Gajah Mada Bandar Lampung

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The purpose of this research was to find out the roles of teacher and explore the strategies that the teacher used to overcome the anxiety of speaking English in class experienced by students X OTKP and X AKL. This research carried out through a case study. This research was conducted for English teacher at SMK Gajah Mada Bandar Lampung on May 2022 for three weeks. Data obtained from observation and interview. The research findings show that English teacher uses five roles in the same two classes such as (1) teacher as an internal parent (2) teacher as a friend (3) teacher as a mentor (4) teacher as a class manager (5) teacher as a motivator. Other findings also show that teacher apply eight strategies to overcome English speaking anxiety in class including (1) provides for student participation (2) uses logical purposeful and thought-provoking questions (3) provides interesting and adequate reinforcement (4) provides motivation (5) uses positive statements to students (6) makes supportive statements to students (7) maintains a friendly and respectful teacher-student relationship (8) exhibits poise, voice control, and tact. All the findings of this study are useful for the development of English teachers in overcoming students' speaking anxiety.

Keywords: Anxiety, Roles, Speaking, Student's, Teacher