REFERENCES

- Agustin, R. W. & Ayu, M. (2021). The Impact of Using Instagram for Increasing Vocabulary and Listening Skill. *Journal of English Language Teaching and Learning*, 2(1), 1-7.
- Al-Jarrah, T. M., Al-Jarrah, J. M., Talafhah, R. H., & Mansor, N. (2019). The role of social media in development of english language writing skill at school level. *International Journal of Academic Research in Progressive Education and Development*, 8(1), 87–99.
- Ansari, J.A.N., Khan, N.A. (2020). Exploring the role of social media in collaborative learning the new domain of learning. *Smart Learning Environment*, 7(9), 1-16. https://doi.org/10.1186/s40561-020-00118-7.
- Anwas, E., Sugiarti, Y., Permatasari, A., Warsihna, J., Anas, Z., Alhapip, L., & Rivalina, R. (2020). Social media usage for enhancing English language skill. *International Journal of Interactive Mobile Technologies*, *14*(7), 41-57.
- Arif, T. Z. Z. A. (2019). The use of social media for english language learning: An exploratory study of efl university students. *Journal Of English Language Literature and Teaching*, 3(2), 224-233.
- Ayu, M. & Pratiwi, Z. F. (2021). The implementation of online learning in english language teachinh during pandemic: The teachers voice. *Journal of Research on Language Education*, 2(2), 93-99.
- Ayu, M. (2020). Online learning: Leading e-learning at higher education. The Journal of English Literacy Education: The Teaching and Learning of English as a Foreign Language, 7(1), 47-54.
- Bakeer, A. M (2009). Effects of information and communication technology and social media in developing students' writing skill: A case of Al-Quds open university. *International Journal of Humanities and Social Science*. 8(5), 45-53. doi:10.30845/ijhss.v8n5p5.
- Balakrishnan, V., & Gan, C. L. (2016). Students' learning styles and their effects on the use of social media technology for learning. *Telematics and Informatics*, 33(3), 808-821.
- Barnes, M. (2017). Encouraging communication through the use of educational social media tools. *In Multiculturalism and technology-enhanced language learning*, 1-12.

- Benson, A. (2002). Using online learning to meet workforce demand: A case study of stakeholder influence. *Quarterly Review of Distance Education*, 3(4), 443-452.
- Bestari, A. C. Y., Faiza, D., & Mayekti, M. H. (2020). Instagram caption as online learning media on the subject of extended writing during pandemic of covid-19. *Surakarta English and Literature Journal*, 3(1), 9-21.
- Binti Mistar, I., & Embi, M. A. (2016). Students 'perception on the use of WhatsApp as a learning tool in ESL classroom. *Journal of Education and Social Sciences*, 4(6), 96-104.
- Blaschke, L. M. (2014). Using social media to engage and develop the online learner in self-determined learning. *Research in Learning Technology*, 22, 21635. http://dx.doi.org/10.3402/rlt.v22.21635.
- Carliner, S. (2004). An overview of online learning (2nd ed.). Armherst, MA: Human Resource Development Press.
- Chartrand, R. (2012). The reasons behind the popularity of social media. Knowledge Management & E-Learning: An International Journal, 4(1), 74-82.
- Conrad, D. (2002). Deep in the hearts of learners: Insights into the nature of online community. *Journal of Distance Education*, 17(1), 1-19.
- Devi, K. S., Eragamreddy. G., & V, V. L. (2019, January). Role of social media in teaching-learning process. *Journal of Emerging Technologies and Innovative Research*, 6(1), 96-103.
- Febliza, A., & Oktariani (2020, April). The development of online learning media by using moodle for general chemistry subject. *Journal of Educational Science and Technology*, 6(1), 40-47. doi:10.26858/est.v6i1.12339.
- Fewell, N. (2014). Social networking and language learning with Twitter. *Research Papers in Language Teaching & Learning*, 5(1). 223-234.
- Friedman, L. W., & Friedman, H. (2013). Using social media technologies to enhance online learning. *Journal of Educators Online*, 10(1), 1-22. doi:10.9743/JEO.2013.1.5.
- Herlisya, D., & Wiratno, P. (2022). Having Good Speaking English through Tik Tok Application. *Journal Corner of Education, Linguistics, and Literature*, 1(3), 191-198.
- Hiltz, S. R., & Turoff, M. (2005). Education goes digital: The evolution of online learning and the revolution in higher education. *Communications of the ACM*, 48(10), 59-64, doi:10.1145/1089107.1089139.

- Kartikawati, S., & Pratama, H. (2017). Pengaruh penggunaan whatsapp messenger sebagi mobile learning terintegrasi metode group investigation terhadap kemampuan berpikir kritis. *JUPITER (Jurnal Pendidikan Teknik Elektro)*, 2(2), 33-38.
- Malik, A. R., & Asnur, M. N. A. (2019). Using Social Media As A Learning Media Of Foreign Language Students In Higher Education. *Bahtera: Jurnal Pendidikan Bahasa Dan Sastra*, 18(2), 166-75.
- Manning, J. (2014, January). Social media, definition and classes of. In K. Harvey (Ed.), *Encyclopedia of social media and politics*, 1158-1162.
- Mansor, N., & Rahim, N. A. (2017). Instagram in ESL classroom. *Man in India*, 97(20), 107-114.
- Mensah, S. O., & Nizam, I. (2016). The impact of social media on students' academic performance-a case of malaysia tertiary institution. *International Journal of Education, Learning and Training*, 1(1), 14-21. doi:10.24924/ijelt/2016.11/v1.iss1/14.21.
- Miles, M. B., Huberman, M. A., & Saldana, J. (2014). Qualitative Data Analysis (3rd ed.). California: SAGE Publication, Inc.
- Nofrika, I. (2019). EFL students' voices: The role of youtube in developing english competences. *Journal of Foreign Language Teaching and Learning*, 4(1), 56-73.
- Noviyanti, A., Franscy. (2021). The role of social media on the student's english learning achievement. *Dialectical Literature and Education Journal*, 6(1), 10-19.
- Nuraziza, N., Oktaviani, L., & Sari, F.M. (2021). EFL learners' perceptions on zoom application in the online classes. *Jambura Journal of English Teaching and Literature*, 2(1), 41-51.
- Obar, J. A., & Wildman, S. (2015). Sosial media definition and the governance challenge: An introduction to the issue. *Telecommunications Policy*, 39(9), 745-750.
- Putri, N. R., & Oktaviani, L. (2021). Boosting students' writing ability through instagram's caption. *Jambura Journal of English Teaching and Literature*, 2(2), 70-76.
- Rerung, M. K. S. T. (2021). The influence of social media in learning english for hospitality and tourism students. *Journal FAME*, 4(1). 1-8.

- Royadi, D., Susiana, N., Khumaida, F. A. (2019). Effectiveness management of qualitative research in writing scientific papers, *APTISI Transactions on Management (ATM)*, 3(1), 84–90. https://doi.org/10.33050/atm.v3i1.848.
- Salmon, G., Ross, B., Pechenkina, E., & Chase, A.-M. (2015). The space for social media in structured online learning. *Research in Learning Technology*, 23(1), 28507. https://doi.org/10.3402/rlt.v23.28507.
- Sari, F. M. (2018). Undergraduate students'attitudes to the implementation of whatsapp group as their learning media in the efl classroom. *Proceeding of The 1st International Conference on English Language Teaching and Learning*, 1-8.
- Sari, F. M., & Oktaviani, L. (2021). Undergraduate students' views on the use of online learning platform during covid-19 pandemic. *Teknosastik*, 19(1), 41-47.
- Sari, F. M., & Putri, S. N. (2019). academic whatsapp group: exploring students' experiences in writing class. *Teknosastik*, 17(2), 56-65.
- Sari, F. M., & Wahyudin, A. Y. (2019). Blended-learning: The responses from non-English students in the Indonesian tertiary context. *Teknosastik*, 17(1), 23-28.
- Sari, F. M., & Wahyudin, A. Y. (2019). Undergraduate Students' Perceptions Toward Blended Learning through Instagram in English for Business Class. *International Journal of Language Education*, *3*(1), 64-73.
- Sari, F.M., & Putri, S.N. (2020). The impact of whatsapp group on undergraduate students" writing in the indonesian tertiary context. *Proceeding of The 3rd Indonesia International Conference on Linguistics, Language Teaching, Literature and Culture*, 1(1). 1-6.
- Selwyn, N. (2007). The use of computer technology in university teaching and learning: A critical perspective. *Journal of computer assisted learning*, 23(2), 83-94.
- Shazali, S., Shamsudin, Z. H., & Yunus, M. M. (2019). Instagram: A platform to develop student's writing ability. *Internasional Journal Of Academic Research In Business & Social Science*, 9(1), 88-98.
- Simamora, M.W.Br., Wahyudin, A.Y., & Utami, A.R. (2022). Students' readiness in using technology during covid-19 pandemic. *Journal of Research on Language Education*, 3(1), 8-14.
- Simanjuntak, U. S., Silalahi, D. E., Sihombing, P. S., & Purba, L. (2021). Students' perceptions of using youtube as english online learning media

- during covid-19 pandemic. *Journal of Languages and Language Teaching*, 9(2), 150-159.
- Sintema, E. J. (2020, April). Effect of covid-19 on the performance of grade 12 students: Implications for stem education. *Journal of Mathematics, Science and Technology Education*, *16*(7). 1-6. doi:10.29333/ejmste/7893.
- Thaariq, Z. Z. A. (2020). The use of social media as learning resources to support the new normal, *Teknodika*, 18(2), 80-93. https://doi.org/10.20961/teknodika.v18i2.42181.
- Utami, A. R., Oktaviani, L., & Emaliana, I. (2021). The use of video for distance learning during covid-19 pandemic: Students' voice. *Jet Adi Buana*, 6(2), 153-161.
- Valenzuela, S., Park, N., & Kee, K. F. (2009). Is there social capital in a social network site?: Facebook use and college students' life satisfaction, trust, and participation. *Journal of Computer-Mediated Communication*, 14(4), 875-901.
- Wahyudin, A. Y., & Sari, F. M. (2018). The effect of Instagram on the students' writing ability at undergraduate level. *Proceeding of 1st International Conference on English Language Teaching and Learning*, 1-9.
- Wamba, S. F. & Carter, L. (2016). Social media tools adoption and use by SMES: An empirical study. *Journal of Organizational and End User Computing*, 26(1), 1-16.
- Woo, Y., Herrington, J., Agostinho, S., & Reeves, T. C. (2007). Implementing authentic tasks in web-based learning environments., *EDUCAUSE Quarterly* 30(3), 36-43.
- Yuliansyah, A. & Ayu, M. (2021). The implementation of project-based assignment in online learning during covid-19. *Journal of English Language Teaching and Learning*, 2(1), 32-38.