

CHAPTER ONE

INTRODUCTION

1.1 Background of Study

Recently, the media used for teaching English has not only relied on physical tools, but also online. The practice of teaching English has been conducted by practitioners in the last decade with the support of the internet which provides abundant access to learning sites and applications. In learning English, the use of learning media is important, and the media is used as a bridge between teachers and students. Since media assist teachers in delivering material, especially in learning English, students can comprehend and make a better understanding towards the material given. There are lots of media to support the teaching and learning process, one of which is *Google Classroom*.

In the practice of English conducted through online learning, *Google Classroom* has been a useful media to teach English language skills, especially reading. Reading is considered very important for Indonesian students since the success of their study rely primarily on the ability grab the information from written communication such as books, announcement, letters, reports, etc. Improving students reading comprehension has been the goal of national English curricula for senior high schools since it may help the students to get the goal of their learning process. The practice of teaching reading comprehension is urgently concerned because nowadays, the information the students get vary not only in terms of genres but also the media that carried the text. Since internet has been the primary source of a lot of information circulation nowadays, teaching reading through *Google Classroom* has caught much attention to English practitioners.

In this study, researchers focusses on measuring the effectiveness of *Google Classroom* in teaching reading comprehension particularly in reading procedure text. As we know Reading is not just simply pronouncing the printed words or sentences or even signs, but the reader or

the students in this case, should understand what she or he is reading. The importance of good reading skills greatly affects students' reading comprehension activities. Besides being able to get a lot of useful information and insights, reading can also help foster student creativity. This study aims to determine the effectiveness of using Google's classroom media in the English learning process. The materials and practices that make up this research require lots of easy-to-use instructional media. Therefore, to maximize learning outcomes, *Google Classroom* is used in the hope that it can help students' English learning process in receiving information and knowledge from materials.

Google Classroom is an application that creates classroom creations in cyberspace. In addition, *Google Classroom* can be a means of distributing assignments, sending assignments, assessing submitted assignments (Herman in Hammi 2017). Thus, this application can help strengthen teachers and students in carrying out a deeper learning process. This is because students and teachers can collect assignments, distribute assignments, and grade assignments at home or elsewhere regardless of time or class time. By using *Google Classroom* teachers can create virtual classes, invite students to take classes, provide information related to the teaching and learning process, provide teaching materials that students can learn in the form of files and learning videos, give assignments to students, schedule assignments and so on.

The researcher is interested in conducting this research at SMKN Padang Cermin, because as we know in the current pandemic situation, many schools in Bandar Lampung, especially at SMKN Padang Cermin, use the *Google Classroom* application for learning English, especially in reading comprehensions. to determine the effectiveness of learning English through *Google Classroom*, by measuring their English scores in reading subjects, using quantitative methods. Based on the explanation above, the writer is interested in studying the effectiveness of *Google Classroom* as a medium for learning English. Then the researcher conducted this study entitled

"The effectiveness of *Google Classroom* as a media in teaching reading comprehension for Eleventh Grade Students at SMKN Padang Cermin".

1.2 Research Questions

Based on the background that I have stated above. The questions in this study are :

1. Can *Google Classroom* affect significantly student's reading comprehension at SMKN Padang Cermin?
2. How do students perceive the use of *Google Classroom* in learning English?

1.3 Research Objectives

This research will be conducted to find out:

1. The effect of *Google Classroom* in improving student's reading comprehension.
2. To find out students perceptions toward the use of *Google Classroom* in learning English at SMKN Padang Cermin.

1.4 Uses of Study

The results of this study are expected to confirm what there is significant impact of reading comprehension after the implementation of *Google Classroom* SMKN Padang Cermin. out students responses regarding the use of *Google Classroom* in learning English. Therefore, this study give practical uses for both student and teacher.

For students themselves, it is hoped that through this research students can implement the *Google Classroom* application as part of English learning activities and students gain new knowledge and experiences about how to learn and apply it.

While for teacher, it is expected to provide new innovations in teaching English especially in reading comprehension. This research can also provide this research can also provide knowledge about how to use and utilize *Google Classroom* in teaching and learning activities.

1.5 Scope of Study

The scope of this research covers an attempt to confirm the effectiveness of *Google Classroom* as a medium of teaching reading comprehension in learning English. this study is design to focused on investigating the influence of using *Google Classroom* to improve their English especially in reading comprehension, it needs the appropriate technique in teaching learning English. In order that this research would be focused, the researcher limited the problem only to enhance students reading comprehension in procedure text at eleventh graders of SMKN Padang Cermin. The methodology applied in this study uses a quantitative method by taking 2 classes in eleventh grade SMKN Padang Cermin in academic year 2021/2022.