

# CHAPTER ONE

## INTRODUCTION

### 1.1 Background of the study

Since English becomes an international communication tool, many people use English to support the goals of their life. English is important for people to communicate with other people around the world, English is also important for education. English becomes one of the most significant subjects to the students as a tool to communicate. There are four skills that students have to master in learning English, which is listening, speaking, reading, and writing. In the education field, speaking is one of the important language skills that must be mastered by the students. Speaking is one of the influential aspects to interact and communicate with other people. Gilakjani (2016) said that speaking has a great significance for people's interaction, where they speak anywhere and every day.

Speaking is one of the skills that are difficult to learn because many students are afraid to speak English. They are afraid that they can make mistakes when they try to speak English. According to Brown and Yule (1999: 14), speaking is depending on the complexity of the information to be communicated; however, the speaker sometimes finds it difficult to clarify what they want to say. According to Hughes (2002), fluency is the ability of learners to speak in a comprehensible way so that communication does not break down when listeners will lose their interest. However, Oktaviani & Mandasari (2020) stated that learning English as a foreign language is not easy as it seems. It means that is not an easy thing to achieve the highest target of speaking. Besides, it is difficult for students to learn English when they speak, they also must think about grammar at the same time. The advancement of technology contributes to the education system with a large impact. The use of

technology and its application in the teaching and learning process are some of the outcomes that can be seen in education. By integrating technical innovations, learning today is no longer constrained by space, distance, and time. Technology can provide many online materials for learners, such as learning websites, and provide an incredible source of knowledge for them.

There are some learning media, such as the YouTube website and Moodle, that can be incorporated into conventional English lessons. YouTube website is a website with different videos that can be easily viewed and shared (Wenner & Campbell, 2017). YouTube is likely to have numerous advantages in learning English to improve the ability of students to speak English. According to Coates, Hardman, Halford, Christiansen, & Boyland (2019), YouTube video is one of the learning media that can be used in teaching especially teaching English, which requires speaking skills that are considered hard to learn to train public speaking and confidence. In line with the learning approach, according to Faiqah, Nadjib, & Amir (2016), YouTube can be learning linked to current internet technologies where learners become the focus and the key actors of learning activities. From the above explanation, it means that students will get the ideas to talk from the speaker's real environment to allow students to do imitative, intensive, interactive, and comprehensive speech performances. Students may also get fresh vocabulary and grammar examples that give them the chance to learn, especially for learning English as a foreign language.

Related to speaking skills, observation as a study on tenth grade SMA Gajah Mada Bandarlampung has been conducted during the teaching students practice program (PPL). The researcher discovered several issues linked to speaking when they teach students in Google Classroom. The researcher found some problems in the speaking class, such as students having difficulties speaking because of fear of making mistakes, getting criticized, and lacking vocabulary also grammar. Littlewood (2007) expressed that a language classroom can also create inhibitions and apprehension for the students. Many students are inhibited to answer when their

teachers ask because they don't know what to say, how to apply vocabulary even how to use grammar accurately.

Moreover, when students have an idea, they are stopped by anxiety because they are fearful of making grammatical errors, and they are hesitant if other students laugh at them if they make mistakes (Sayuri, 2016). Youtube is the most widely used media platform in Indonesia. Because more than a third of internet users in Indonesia use YouTube. According to Google data, Indonesia has 50 million monthly active YouTube watchers out of 146 million internet users (Ayuwuragil, 2018). Thus, the researcher chooses YouTube as a learning medium to teach English at SMA Gajah Mada Bandar Lampung. Besides, students who are willing to learn will concentrate more on their teaching and will not easily get bored. Based on the explanation above, the researcher is going to research with the title: The Use of YouTube as Teaching Media to Enhance Their Speaking ability at SMA Gajah Mada Bandar Lampung.

## **1.2 Research Question**

Based on the background of the study mentioned above, the problem can be identified as follow: How can the speaking skills of tenth-grade students be improved by using YouTube?

## **1.3 Objective of the Study**

Referring to the above problems, the study's objectives is to describe the improvement of student's speaking ability in the tenth grades of SMA Gajah Mada Bandarlampung.

## **1.4 Uses of The Study**

The conclusions of this study will, hopefully, be useful to the parties listed below.

### **Theoretically**

This study could provide greater insight into the usage of YouTube in teaching and learning processes. Because this study focuses on using YouTube to support theoretical perspective related to the implementation YouTube as teaching media.

**Practically**

## a. For Students

This study is expected to become information to student to learn English by using YouTube

## b. For teacher

The results of this study are expected to allow the teacher to develop new alternative learning and teaching to enhance speaking ability by using YouTube videos.

**1.5 Scope of the Study**

This study involves collecting information about the description of the use of YouTube as teaching media to enhance students speaking ability. The respondent is the students at SMA Gajah Mada in Bandarlampung the tenth grade, especially in X IPA 1 with 28 number of students. This study focused on the use of YouTube as learning media to enhance the student's speaking ability.