

ABSTRACT

Improving the Tenth Grade Students' Writing Ability on Recount Text Using Picture Series at SMA Gajah Mada Bandar Lampung

Nikenda Putri

17113009

Writing is one of the four skills in English language that allows people to convey their ideas, opinions, and the feelings in a form of written language. This research was conducted to find out the improvement of students' writing skill on recount text by using picture series and to know the process of implementation of picture series in teaching writing on recount text to the tenth-grade students of SMA Gajah Mada Bandar Lampung.

This research was used classroom action research. The subjects of this research were 30 students of X IPA 1 at SMA Gajah Mada Bandar Lampung. Furthermore, the data collected through qualitative and quantitative data. The researcher used interviews, and observation checklist in collected the qualitative data and used tests in collected the quantitative data. The data from interviews and observation were analyzed by making a description while the data from the test was analyzed by comparing the mean score of students writing scores.

The research findings reveal that the using picture series to improve students' writing skills, particularly recount text, was beneficial. Students' writing scores also demonstrated an improvement in their writing abilities. The mean student score increased from the pre-test which was 64.1 to the post-test. The first post-test result was still below the target (KKM) 68.45 and the mean in post-test was 77.06. The increasing score from pre-test until post-test 2 is 12.96. The students' attitudes towards studying English are also improving, as indicated by their increased participation in class. It can be concluded that, by using picture series media, the students' writing skills is improved.

Keywords: *Picture series, recount text, writing skill*