

## ABSTRACT

### Feedback Strategies in Literature Lectures

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*Lecturer is required to be a role model and help students to be active also confident at the same time. The researcher discusses classroom interaction study and feedback strategies. Feedback has been one of the strategies frequently used to improve students' development such as confidence, communication skill, and to create interactive learning. The objective of this study was to investigate feedback strategies used by lecturers in English literature lectures in Indonesian university setting.*

*This study used Rido's (2018) conceptual framework on feedback strategies and applied qualitative approach. The subjects of this study were three lecturers of English literature who taught drama, literary criticism, and prose lecture. To collect data, library research was used. The data were analyzed using four steps, creating database, open-coding, developing emergent theme, and presenting the emergent theme.*

*The results indicated that lecturers used feedback strategies. In using feedback strategies, the lecturers employed two feedbacks such as negative and positive which was divided into five feedback strategies there are criticized, accepted, appreciated, repeated and answered. An analysis part has found if these were confirmed that feedback strategies gave positive impact to students' learning and became an effective tool to establish interaction in order to motivate students to be more active, increase their confidence and performance, and evaluate their learning development. The last, writer suggested that lecturers should employ more positive feedback to boost students' confidence and engagement in lecture activities.*

**Keywords:** *feedback strategies, lecturers, literature lectures*