

REFERENCES

- Abidah, A. et al. (2020). The Impact of Covid-19 to Indonesian Education and Its Relation to The Philosophy of “Merdeka Belajar”. *Surabaya: Studies in Philosophy of Science and Education*.
- Aminatun, D. & Oktaviani, L. (2019). Memrise: Promoting Students’ Autonomous Learning Skill through Language Learning Application. *Metathesis: Journal of English Language Literature and Teaching*, 3(2), 214-223.
- Assor, A., Kaplan, H., Kanat-Maymon, Y., & Roth, G. (2005). Directly controlling teacher behaviors as predictors of poor motivation and engagement in girls and boys: The role of anger and anxiety. *Learning and Instruction*, 15, 397-413.
- Berg, Bruce L. (1995). *Qualitative Research Methods for the Social Sciences*. Boston: Allyn and Bacon, Second Edition.
- Cho, Y. (2012). The relationship between L2 learning motivation and context among Korean EFL students. *English Teaching*, 67(1), 79-105.
- DeCharms, R. (1968). *Personal causation*. New York: Academic Press.
- Deci, E. (1975). *Intrinsic Motivation*. New York: Plenum.
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic Motivation and Self-Determination in Human Behavior*. New York: Plenum.
- Fasold, R. W., & Connor-Linton, J. (2006). *An Introduction to Language and Linguistics*. New York: Cambridge University Press.
- Fitrah, M., & Luthfiyah. (2017). *Metodologi Penelitian: Penelitian Kualitatif, Tindakan Kelas & Studi Kasus*. Sukabumi: CV Jejak.
- Gardner, R. & Lambert, W. (1972). *Attitudes and Motivation in Secondary Language Learning*. Rowley, M. A: Newbury House.
- Ghufron, M. Nur., & Risnawati, Rini. (2010). *Teori-teori Psikologi*. Jakarta: ArRuzz Media, P.84.
- Goyal E., & Puhorit, S. (2010). Study of Using Learning Management System in A Management Course. *SIES J. Manage*. 6(2): 11 -20.
- Harmer, Jeremy. (2001). *The Practice of English Language Teaching*. England: Longman. 3rd Ed
- Hidayati, T. N. (2016). *Students’ Motivation in Learning English By Using Games*. Semarang: Walisongo State Islamic University.
- Hornby AS. (2000). *Oxford Advanced learners Dictionary*,247-342.
- Hull, C. L. (1943). *Principles of Behavior*. New York: Appleton-Century-Crofts.
- Idham Kholid. (2017). Motivasi Dalam Pembelajaran Bahasa Asing. English Education: *Jurnal Tadris Bahasa Inggris p-ISSN 2086-6003 Vol 10 (1), 2017, P. 62*
- Indrakusuma, A. H., & Putri, A. R. 2016. *E-Learning: Teori dan Desain*. Tulungagung: STKIP PGRI Tulungagung.
- La Hanisi, A., Risdiany, R., Dwi Utami, Y., & Sulisworo, D. (2018). The use of WhatsApp in collaborative learning to improve English teaching and learning process. *International Journal of Research Studies in Educational Technology*, Volume 7 Number 1, 29-35.

- Laeli, A. N. (2019). Students Intrinsic and Extrinsic Motivation in learning English Writing. *Universitas Negeri Semarang*.
- Mandasari, B. (2020). The Impact of Online Learning toward Students' Academic Performance on Business Correspondence Course. *EDUTECH: Journal of Education and Technology*, 4(1), 98-110.
- Marshall, R. (2010). *Motivation y Emotion*, 5ta ed. Mexico: McGraw Hill.
- Minda, Sri. (2020). Online-Learning and Students' Motivation: A Research Study on the Effect of Online Learning on students' motivation in IAIN Padangsidimpuan. *IAIN Padangsidimpuan*.
- Mulyani, Sri. (2016). Students' Perception and Motivation Toward English E-Learning During Covid-19 Pandemic. *IAIN Salatiga*.
- Naidu, S. (2006). E-Learning: A Guidebook of Principles, Procedures, and Practices. file:///C:/Users/SRIMIN~1/AppData/Local/Temp/ELearning_Future_of_Education.pdf
- Obringer, L. A. (2002). How E-learning Works. <http://www.howstuffworks.com>
- Philosopi, S. A. (2018). The Influence of Utilization Learning Media Based Information and Communication Technology (ICT) and Learning Motivation toward Learning Outcome in Social Science. Universitas Malang.
- Purnama, A. P. et al. (2019). Students' Motivation in Learning English. *Journal of English Education Vol 2*.
- Prihartanta, W. (2015). Teori-Teori Motivasi. *Jurnal Adabiya*, 1(83), 3.
- Raco, J. (2010). *Metode Penelitian Kualitatif: Jenis, Karakteristik dan Keunggulannya*. Jakarta: Grasindo.
- Rohani, A. (1997). *Media Instruksional Edukatif*. Jakarta: Rineka Cipta.
- Ryan, R. M., & Stiller, J. (1991). The social contexts of internalization: Parent and teacher influences on autonomy, motivation, and learning. In P. R. Pintrich & M. L. Maehr (Eds.), *Advances in motivation and achievement* (Vol. 7, pp. 115-149). Greenwich, CT: JAI Press.
- Satrio, A. (2011). Kendala Dan Penerapan E-Learning. *Journal Information*, 10, 1–16.
- Sari, F. M. & Wahyudin, A. Y. (2019). Undergraduate Students' Perceptions Toward Blended Learning Through Instagram In English For Business Class. *International Journal of Language Education Vol. 3 No. 1, 2019*, pp. 64-73.
- Sauer, L. M. (2020). *What is Corona Virus?*. Johns Hopkins Medicine.
- Shahroom, A. A. and N. Hussin. (2018). Industrial revolution 4.0 and education. *International Journal of Academic Research in Business and Social Sciences* 8(9):314-319.
- Sari, B. (2019). Students' motivation in English language learning viewed from Gardner Theory. *IAIN Bengkulu*.
- Sholah, H. M. (2020). Teaching and Learning English Using Google Classroom For Indonesian Learners. *Jurnal Pusaka (2020)* Vol.8 No.1: 1-1.
- Sincero, (2012). *Intrinsic and Extrinsic Motivation*. Explorable.
- Suartama, I. K. 2014. *E-Learning Konsepdan Aplikasinya*. Singaraja: Universitas Pendidikan Ganesha.
- Sudijono, A. (2009). *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Pers.

- Suryasa, I Wayan., et al. (2017). An Analysis of Students' Motivation toward English Learning as Second Language among Students in Pritchard English Academy (PEACE). *International Journal of Social Sciences and Humanities*.
- Tapalov, J. (2011). *Motivacija U Nastavi Stranog Jezika*. Novi Sad: Prosveta.
- Vibulphol, Jutarat. (2016). Students' Motivation and Learning and Teachers' Motivational Strategies in English Classrooms in Thailand. *English Language Teaching; Vol. 9, No. 4*.
- Walidin, W., Saifullah, &Tabrani. Z. A. (2015). *Metodologi Penelitian Kualitatif dan Grounded Theory*. Banda Aceh: UIN Ar-Raniry.
- Widoyoko. (2016). *Teknik Penyusunan Instrumen*. Yogyakarta: Pustaka pelajar.
- Wimolmas, R. (2013). A Survey Study of Motivation in English Language Learning of First-Year Undergraduate Students at Sirindhorn International Institute of Technology (SIIT). *Thammasat University*.
- Yusuf, A. M. 2017. *Metode Penelitian: Kuantitatif, Kualitatif & Penelitian Gabungan*. Jakarta: Kencana.