

CHAPTER ONE

INTRODUCTION

1.1 Background of the Study

A language is a communication tool in society. People use communication in their life in order to build a relationship between people to other people. Communication is divided into two types; oral or written communication. The English language has become an international language for communication in the world. In Indonesia, the English foreign language has become a foreign language for communication. According to Fasold and Linton (2006), learning a foreign language means not using that language in daily life. Thus, the Indonesian government obligates Indonesian students to learn and master English starting from elementary school until senior high school to support their skills in speaking, reading, writing, and listening to the English language.

In the digital era, the use of technology can be an essential tool in order to master language learning. According to Mandasari (2020), utilizing technology in language learning can help the students in the learning process to improve student academic performance. As stated by Aminatun and Oktaviani (2019), the use of technology in the teaching and learning process is precisely for developing student ability. Not only the use of technology but also the teacher is the crucial instrument in order to build student motivation in the learning process.

In Indonesia, the teaching and learning process still uses the traditional way, which is utilized face to face in the teaching and learning process. However, in early March 2020, the *Covid-19 pandemic* was widespread in Indonesia. All activities must be carried out from home (distance) to perceive this pandemic, especially for

the teaching and learning process. Mr. Nadiem Anwar Makarim, The Minister of Education and Culture, issued Circular number 4 of 2020 concerning the implementation of education in an emergency the Covid-19 pandemic, a study from home or online (E-learning) since the performance of social distancing. It was carried out to completing all curriculum achievements.

From this pandemic, E-learning is the best choice for the ongoing education curriculum in this country. The statements to Suartama (2014), E-learning is the way how to get an education through electronics. Teachers and students can use it anytime and anywhere. So, from E-learning, students a great deal of flexibility in terms of when they study, how they learn, and how quickly they master and cover the material.

However, in Indonesia, E-learning is the new way of teaching and learning process. Not all students know and familiar with the E-learning system and tool, so this E-learning has become a unique learning method that requires adaption. One of an application that is very useful in e-learning is *Google Classroom*. *Google Classroom* is a platform for learning that allows students to learn from home. Through this application, students can access the material and task using their handphones or laptop.

Therefore, this study is trying to investigate how the enthusiasm of students in learning English during the *Covid-19 pandemic*, the writer wanted to know whether the students are still learning well or not during the *Covid-19 pandemic* through E-learning using *Google Classroom*. The writer is interested in exploring how EFL students' motivation after experiencing the learning process through E-

learning using *Google Classroom*. Motivation can be interpreted as the student's desire to learn something, this case in terms of language learning.

Motivation is one of the essential parts of the learning process. Also, teachers are the key instrument in order to enhance student motivation in learning because the higher motivation, the better students will be (Assor et al., 2005). From knowing the students' motivation, the teachers can understand students better, and the teachers will know the shortcomings of students in learning. Furthermore, the writer conducted a study entitled "**Students' Motivation toward the Use of *Google Classroom* in Learning English During *Covid-19 Pandemic* at SMA N 1 Sukoharjo.**"

1.2 Research Question

Based on the research background above, the research question of this study: How are students' motivations toward the use of *Google classroom* in learning English during the *Covid-19 pandemic*?

1.3 Research Objective

Based on the research statements, this study aims to: explore students' motivation, whether intrinsic or extrinsic motivation toward the use of *Google Classroom* in learning English during the *Covid-19 pandemic*.

1.4 Uses of the Study

The result from this study is expected to be used theoretical and practically:

1. Theoretically

From the finding of this study is expected can support and complement previous theories related to the use of *Google Classroom* in learning English.

2. Practically

The uses of the study are expected that will be helpful for the other writers, English teachers, and students.

For other writers, this study is expected to give some information about the students' motivation toward the use of Google classroom in learning English during the covid-19 pandemic. Hopefully, this study can provide inspiration or ideas for other writers in the research about learning English through online learning.

For the English teachers, this study is expected to give the teachers information about how the student feels toward using *Google classroom* during the *Covid-19 pandemic* and motivate the teachers to be more creative and innovative when teaching English lessons during this pandemic. So, the students will be more enthusiastic and give more attention to E-learning at home.

For the students, the result of this study is to give students support in the E-learning process especially using *Google classroom*. Students' can use Google classroom as a kind of medium in learning English during the Covid-19 pandemic and without face-to-face activity.

1.5 Scope of the Study

This study focuses on the second grade of students in senior high school in order to know students' motivation in learning English through *Google Classroom* during the *covid-19 pandemic* at SMA N 1 Sukoharjo in the academic year 2020-2021. SMA N 1 Sukoharjo is one of school in Pringsewu that has (A) accreditation.