

ABSTRACT

Students' Perception toward Online Assessment Using *Google Classroom* at SMKN 1 Talangpadang

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Students of SMKN 1 Talangpadang have been conducting an online assessment using Google Classroom during the COVID-19 pandemic. The purpose of this study is to identify students' perceptions towards online assessment using Google Classroom in EFL classroom.

The research used a qualitative descriptive method which was carried out in class X OTKP 2 at SMKN 1 Talangpadang from January to February. The data in this study were obtained from questionnaires and interviews with all X OTKP 2 students, totalling 34 female students. The data in this study were analyzed through data condensation, data display, and conclusions.

The results showed that the perceptions of each student were diverse. In this study, perceptions are divided into positive perceptions characterized as favorable responses and negative perceptions characterized as unfavorable responses. Students' positive perceptions are in terms of easiness, usefulness, practicality, and flexibility of online assessments using Google Classroom. Meanwhile, students also have negative perceptions, in terms of boredom and confusion. Furthermore, this research also shows that each student's perception influenced by several factors such as prior experience, knowledge, and environment.

Keywords: Google Classroom, Online Assessment, Student's Perception